



**IC** IBARAKI CHRISTIAN UNIVERSITY

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**IC**

Peace  
Truth  
LOVE

平和と真理と、愛

IBARAKI CHRISTIAN UNIVERSITY

# A Message from the President

Ibaraki Christian Education Community, based on Christian principles, was established in 1947. The following year, Ibaraki Christian Junior College was formed. With the same spirit of Christian liberal arts education, Ibaraki Christian College of Literature was established in 1967. In 2000 the College of Life Science was added, in 2004 the College of Nursing, and in 2011 the College of Business Administration was added. Since that time we have made every effort to strengthen our overall university programs. Graduate schools were also established. In 1995, the College of Literature set up two graduate programs, then in 2011, the College of Life Sciences and the Nursing College both set up graduate programs.

In 2024, the School of Future Liberal Arts was established. Our institution of higher education is seeking to answer the needs of our community. We also have two pre-schools and kindergartens, a junior high school and a high school under our umbrella. As a comprehensive school, we are, based on the Christian concept of "loving our neighbor," constantly seeking to give a well-rounded education to our students.

"Loving our neighbors" is a concept we use when we say "Living Together" or sharing our lives. The triple disaster in Eastern Japan in 2011 and the earthquake in Noto in 2024 took many lives and left behind numerous difficulties, many with which we are still contending. Even immediately after the disasters, in such a stressful situation, our students were active in volunteer activities. I am very proud of the spirit of assistance that our students have shown in working with people in their own communities and elsewhere, and believe this clearly shows they are carrying out the neighborly love that we hold to be so valuable.

Recently, while actively interacting with our community, we are also becoming more and more cognizant of our global responsibilities. From the beginning, our institution has stressed English education. We have worked at sending our students to schools in English-speaking countries as exchange students, and have also welcomed many native English speakers to our campus. In the 21st century we have added programs with sister schools in other countries, especially Asian countries, and expanded our own and our students' world view. In our expanding global society, I believe we must be careful not to fall into a narrow-minded, skewed nationalism, but continue the "Living Together" approach as we relate with those around us.

In order to become a university which is trusted both in the community and on a global scale, what must Ibaraki Christian do? First, we must provide a high quality education. One of the qualities of our school is the closeness of the relationships between students and faculty and staff. In order to help each of our students grow in various ways, we must provide this education through intimate and caring communication. Another of the good qualities of our school is the excellence of assistance provided by our Career Support Center. The staff work carefully with each student in order to help them come ever closer to their dream job, and support them in every way possible.

We commit ourselves to continuing the development of our "Living Together" philosophy, and strengthening our institution as we work toward our 60th anniversary. A place where students and faculty and staff work together, where the school and the community work hand-in-hand, where local and global societies mesh in unity...that is Ibaraki Christian University.



*Hiroshi Shoji*

Hiroshi Shoji, President  
Ibaraki Christian University

# Brief History of Ibaraki Christian Education Community



As with many institutions of service and education, Ibaraki Christian University has a fascinating history. Situated near the Pacific Ocean in the small town of Omika, Ibaraki Christian University has developed into an important academic institution including: the College of Literature, the College of Life Sciences, the College of Nursing, the College of Business Administration, the School of Future Liberal Arts and the Graduate School which has programs in English Communication Studies, Life Sciences, Psychology, and Nursing. The University's evolution can be traced to the opening of a high school and junior college in 1948 on the site of the present campus. The founders of the school included both Japanese and Americans. Shunzo Asano and Sakari Nagano were employees of Hitachi Manufacturing Company. They were Christian men of business who recognized that Japan needed a spiritual as well as financial recovery from the war. Ryohachi Shigekuni and Shoichi Oka were two other Christian visionaries who dedicated their talents to the establishment of the community of schools. The American founders include such names as Orvil Dean Bixler, Harry Robert Fox, Sr. (both served in Japan as missionaries before the war), and E.W. McMillian (a minister from Memphis, Tennessee).

The institution has had an international focus from its inception. In the early days, the campus was largely funded by contributions from American Christians, and was a training ground for evangelists. Ibaraki Christian University is no longer a mission school. However, we remain a school with a mission: educating and equipping students from diverse backgrounds so that they might contribute to the advancement of society. Although the majority of present students and faculty come from non-Christian backgrounds, the university encourages respect for its unique heritage, and continues to base its education on principles found at the heart of the Christian faith.

1948	Purchase of the campus Establishment of Shion Junior College and Senior High School
1950	College name changed to Ibaraki Christian Junior College (ICJC) Two departments: Liberal Arts and English
1951	Department of Home Economics established (ICJC)
1955	Counseling Center (Present Institute of Counseling) established
1962	Ibaraki Christian Junior High School established
1967	Ibaraki Christian College established (ICC) two departments: Biblical Studies and English Language & Literature
1974	Department of Japanese Literature established (ICJC)
1982	Department of Elementary Education established (ICJC)
1987	The Institute of Language and Culture established (ICC)
1995	Graduate School of Literature established (ICC) two departments: Education, and English Literature & Linguistics
1998	Department of Cross-Cultural Studies established (ICC)
2000	Junior College (ICJC) program disbanded College of Life Sciences established two departments: Human Welfare and Food Sciences
2004	College of Nursing (Department of Nursing)
2011	College of Business Administration (Department of Business Administration) Graduate School of Life Science established (Food Health Science) Graduate School of Nursing established (Nursing)
2013	Department of Psychology and Welfare (Name changed from Department of Human Welfare)
2020	Master's Course in Education came to an end Master's Course in Psychology established (School of Life Sciences)
2023	Master's Course in English Communication established
2024	School of Future Liberal Arts

# IC Academic Programs Overview

## College of Literature

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Department of Contemporary English  
Department of Cross-Cultural Studies  
Department of Elementary Education

- Elementary Education Course
- Child Care Course

## College of Life Sciences

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Department of Psychology and Welfare  
Department of Food Sciences

## College of Nursing

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Department of Nursing

## College of Business Administration

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Department of Business Administration

## School of Future Liberal Arts

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Department of Future Liberal Arts

- SFLA Educational Philosophy
- SFLA Project Seminars Internships

## Graduate Programs

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School of Literature

- Master's Course in English Communication

School of Life Sciences

- Master's Course in Life Sciences
- Master's Course in Psychology

School of Nursing

- Master's Course in Nursing



## General Education Courses

All students at IC, in addition to the course work of their major fields of study, also take general education courses in order to gain a balanced and complete education. It has long been our aim and tradition to give our students a solid English education. Now, in a more globally interconnected world, Ibaraki Christian emphasizes the study of multiple languages and cultures along with a variety of exchange programs. Health and sports

courses help students learn how to take care of their bodies as well as give them practical exercise. Students develop their basic computer knowledge and skills in our computer courses. The motto of IC, "Peace Truth LOVE" expresses our commitment to the principles of Christianity. All students learn the ideals of Christ through courses focusing on Christian spirit and culture.

## Curriculum

### Courses

Students choose courses from our General Education Courses, Basic Courses, and Specialized Courses. General Education courses make up the core of a liberal arts education. These core studies are required for all students. Basic courses are set by each college. These courses introduce the chosen field of study. Specialized Courses are upper-level courses to train students in their majors.

### Classes

Classes generally meet once a week for 90 minutes, 15 times per semester. Intensive courses with longer hours per day are also offered during spring and summer breaks.

### Minimum Graduation Requirements

College of Literature: 124 credits  
Department of Psychology and Welfare: 124 credits  
Department of Food Sciences: 128 credits  
College of Nursing: 127 credits  
College of Business Administration: 124 credits  
School of Future Liberal Arts: 124 credits

### Seminar

Seminar classes are taken by third and fourth-year students. They are small classes which deepen students' understanding of their major. Students also learn how to carry on academic discussions and how to give an effective presentation. There are special thesis courses open for nursing major students in their fourth year.

# College of Literature

Students of the College of Literature learn, in the classroom and through real-world experiences, to think critically and to appreciate the diversity of cultures. They interact with peers and professionals from other countries as they discuss, cross-cultural and socio-political issues. Students practice and demonstrate the skills they have developed in practicums, internships and through volunteer opportunities both locally and globally. Through our study abroad programs, students gain the communication skills and intercultural competence necessary to excel in our increasingly interconnected society. Graduates of the College of Literature find employment in various fields in Japan and overseas. The broadened perspectives they gain at Ibaraki Christian University give them confidence to build relationships that transcend language and culture.



## Department of Contemporary English

The curriculum of the Department of Contemporary English (DCE) is designed to produce graduates who can communicate in English, not simply have knowledge of it. In their first two years, students develop the key English skills of reading, writing, listening, speaking and communication. Building upon this foundation, the curriculum allows DCE students in years three and four to focus their studies on four areas: global communication, hospitality, English education, and linguistics and culture. Individuals may choose freely within these focused areas to suit their interests.

### TESOL (English Teaching) Internship Program

The TESOL Internship program enables university students from around the world to experience Japan as assistant English teachers. In addition to gaining experience assisting in university classes and working one-on-one with students outside of classes, interns lead daily communication activities and plan cultural events. In exchange, interns have the opportunity to be immersed in Japanese language and culture with support from English-speaking internship coordinators. Interns also take Japanese language classes free of charge.



## Department of Cross-Cultural Studies

Students in the Department of Cross-Cultural Studies study culture and the interaction of cultures through academic and practical applications. Students learn to function in a multi-cultural globalized society. Special emphasis is put on the study of foreign cultures. At graduation, most students will have had meaningful overseas experience either through volunteer activities or exchange studies abroad.



## Department of Elementary Education

### Elementary Education Course

The aim of the Elementary Education course is to create leaders in areas of child education who are able to assist in child development, and also promote formation of a positive children's culture in the community. The curriculum includes three major fields: education, educational psychology, and the study of children. Other distinctive features of the department are a work-study practicum, studies in the local community, and counseling at the attached counseling center.



### Child Care Course

The aim of the Child Care course is to produce leaders with positive personalities and adequate technical abilities, who have obtained specialized knowledge to care for infants, disabled children, children with special needs, and work with the parents of those children. The curriculum consists of four groups of subjects: basics and techniques of childcare and education, theories of child development and education, clinical cases of development, and a childcare practicum.

# College of Life Sciences

The College of Life Sciences is designed to address issues which arise in modern society. The Department of Food Sciences provides students opportunities to learn about the sciences relevant to food and nutrition, including analyzing food ingredients and toxins which affect our health and quality of life. For students interested in the social sciences, classes in psychology and social work in the Department of Psychology and Welfare offer training for future professionals to provide care for those who face mental, emotional, and social issues.



## Department of Psychology and Welfare

Students in the Department of Psychology and Welfare study the basics of social welfare and psychology, with prospects of becoming specialists in these fields. Emphasis is on helping people who require social, physical and psychological support. The department cultivates graduates with deep compassion and human understanding by providing classes that deal with the value of human life and the meaning of "a good life." Students deepen their knowledge of both psychology and welfare.

### Facilities · Practicum

#### Care Practice Room



Students practice how to move people who cannot move by themselves and how to prepare beds. They learn many practical skills in human care in the Care Practice Room.

#### Care Practice



Students practice how to care for people in need and how to be cared for by switching roles. This is a very helpful practice for when they actually encounter such situations in the real world.

## Department of Food Sciences

To maintain good health, it is important to have an adequate and well-balanced diet. The Department of Food Sciences provides knowledge and skills for human nutrition, food science, and practice for students wanting to be nutritional health professionals. Our curriculum and facilities prepare students to work as nutrition advisers in various areas, such as nutrition care, food service management, education, health promotion and social welfare after graduation.



### Facilities · Practicum

#### Food Processing Room



Students study how to process food safely using specialized equipment.

#### Food Service Management Kitchen



In the Food Service Management Kitchen, students get experience cooking for large groups. They practice mass cooking to provide meals for facilities such as schools and hospitals.

# College of Nursing

Our society has diverse nursing needs. Some needs arise from healthcare reform due to changes in social structure, some from medical institutions performing advanced treatments and surgeries, and some from the addition of facilities for the elderly with chronic symptoms. The College of Nursing offers many practicums and courses which can be completed in four years, enabling graduates to respond to these various current needs. We seek to nurture excellence in students, not only as highly-trained medical staff but also as sensitive and caring human beings.



## Department of Nursing

With a basic philosophy of respect for human rights and love for humanity, the Department of Nursing fosters graduates who are able to effectively assist in dealing with health problems and health care, using high standards in knowledge, skills and ethics. The reality and mechanisms of social inequality in healthcare are also studied in order to produce healthcare specialists who understand the characteristics of regional communities, and at the same time, can become agents of change in making a better world through improvements in health care.



## Facilities • Practicum

### Simulation Center



All the medical equipment nurses use at hospitals are in the Simulation Center, giving students the opportunity to become familiar with them.



### Training Room



Students acquire practical nursing skills through exercises using high-performance simulators including adult, infant, and maternity models.

### Hospital Internships



Students intern at two major hospitals in this area: Mito Red Cross Hospital and Hitachi Hospital.

# College of Business Administration

Throughout history, individuals and groups have been in interaction, some destructive, i.e., armed conflict and some constructive, i.e., trade and assistance. Most of this interaction was on a face-to-face level until the dawning of the electronic communication age. Now, internet technology allows us to trade and communicate around the globe without ever meeting one another. It seems like speed and profitability have become the primary values. However, without high moral standards and effective communication, business can become as fearful and empty of human care as war. Based on Christian moral standards, our College of Business Administration is seeking to train students and give them the tools needed to function in the modern business world, while at the same time challenging them to become well-rounded individuals with a deep commitment to fair and just human interaction and relations.



## Department of Business Administration

In today's society, simply the pursuit of profit is not desirable. We need business leaders who are ethical and socially responsible. The Department of Business Administration was started in April, 2011 to respond to the need of personnel with expertise in management. The program has been developed with the cooperation of manufacturing-related businesses and with the aim of training business people who are grounded in education based on a Christian spirit. We believe our graduates must be highly educated and ethical, have a broad knowledge of business management, and be able to join in social activities.



## Facilities • Practicum

### Wide Range of Business Study



Medical, health, and welfare institutions as well as private companies now need people with good management skills. Courses available to students from three other departments (Liberal Arts, Food, and Nursing) help students in their future and will help to broaden their opportunities for a good career.

### Seminars Start from the Freshman year



In the Department of Business Administration, students join seminar classes from their freshman year. This is beneficial as students can learn the important fundamentals in small groups. Working in small groups also helps students to develop social skills.

### Study Abroad Support Program



Students in the Department of Business Administration can study in a Business Administration Master's Course at Oklahoma Christian University after graduating.

### Building #11



Building #11, built in 2011, is used by the College of Business Administration. The building also houses the Student Affairs office and the Academic Affairs office. Students study and relax in the large student lounge on the ground floor. The top floor holds faculty offices of various disciplines alongside student study areas. A great view of the Pacific Ocean can be seen from the study room on the east end of the floor.

# School of Future Liberal Arts

In these rapidly changing and unpredictable times, we are forced to face complex problems that cannot easily be solved by those with knowledge or experience in only one area of expertise. People with a broad range of skills and knowledge are better prepared to tackle these complicated issues in our diverse and often fragmented society. The School of Future Liberal Arts (SFLA) is committed to developing future leaders who are competent and dedicated to the community with a comprehensive curriculum based on carefully selected aspects of the four colleges at Ibaraki Christian University—Literature, Life Sciences, Nursing, and Business Administration.



## SFLA Educational Philosophy

The educational philosophy of the School of Future Liberal Arts is to foster graduates who can play leading roles in their communities. With knowledge and skills in many disciplines, graduates of the SFLA are better able to find comprehensive solutions to various social issues. During their four years in the School of Future Liberal Arts, students learn through lectures, seminars and off-campus training or fieldwork to use concepts from many disciplines for practical, systematic problem solving. In the first two years, students study the basic core subjects for problem resolution. Using the skills and knowledge they acquire, students participate in practical seminars in the third and fourth years to develop solutions to the real-world problems we face today.



## SFLA Project Seminars Internships

The SFLA curriculum includes the Future Liberal Arts Basic Seminar, practical training-based internships, and the Future Liberal Arts Project Seminar, which are core courses of the school. In the Future Liberal Arts Basic Seminar, first- and second-year students gain an awareness of the current social problems in society. Through guided tasks, students learn how to collect the necessary information, analyze it, and develop appropriate solutions. In internships students gain first-hand knowledge of social problems by doing off-campus training or fieldwork with local governments, corporations, and nonprofit organizations. This practical experience allows students to directly engage with social problems and develop their ability to identify tasks and solutions. The "Future Liberal Arts Project Seminar," taken in the third and fourth years, allows students to create their own tasks and devise solutions using the interdisciplinary knowledge, skills and practical experience they have gained over the course of their studies.



# Graduate Programs

There are three schools in our graduate program (School of Literature, School of Life Sciences, and School of Nursing) and four majors (Master's Course in English Literature, English Linguistics, and TESOL; Master's Courses in Life Sciences and Psychology; and Master's Course in Nursing). Typically these are two-year programs. However, to accommodate working professionals, the university has a long-term program which allows for some flexibility in class schedules. In certain cases, students who were originally enrolled in the two-year plan may apply for acceptance in the long-term program. In such cases, the total tuition is the same as for the regular program. Furthermore, a variety of study abroad programs, especially for students in the School of Literature, may help fulfill their research plans.



## School of Literature

### Master's Course in English Communication

Students in this course take subjects to strengthen their academic communications skills, both written and verbal for the purposes of facilitating their academic research and their abilities to communicate with colleagues about their academic pursuits. Research topics include English language literature and culture, Teaching English to Speakers of Other languages (TESOL), and English linguistics. The area of literature and culture emphasizes liberal arts, particularly in their contexts of their socio-cultural backgrounds. This area also includes the fundamentals and practice of translation and interpretation, in addition to the fundamentals of literature and culture. Students in the TESOL program can learn the current trends of second language acquisition research theory and practice, as well as ICT and English education for elementary schools. English linguistics emphasizes the latest linguistic theories of English and a logical understanding of the English language and includes subjects such as morphology and syntax, semantics and pragmatics, applied linguistics and social linguistics.



## School of Life Sciences

### Master's Course in Life Sciences

Two courses are offered in the School of Life Sciences: (1) Food Science, and (2) Human Nutrition. The Food Science course provides an overview of biochemical research in various areas, such as the food ingredients those affect behavior or physiological mechanism in humans. Students in Human Nutrition carry out practical nutrition-related research on areas such as nutrition education, clinical nutrition, and nutrition epidemiology. Students in both courses are expected to understand the role and function of food components, global issues on food, food safety and toxicology. Students can acquire advanced skills that contribute to progress in health care service in the community and medical fields, and the development of nutrition science.



### Master's Course in Psychology

The Master's Course in Psychology offers two different fields: (1) Basic Psychology, and (2) Applied Psychology. Students in these programs acquire highly specialized knowledge and training in areas such as assessment, clinical experience, and educational psychology. Upon completion of their study, graduates are awarded a master's degree, affording them opportunities for work as human services professionals. They will be eligible to take the examination to be certified public psychologists.

## School of Nursing

### Master's Course in Nursing

The aims of the School of Nursing are to foster highly professional people and highly educated teachers, to develop home care medical systems for chronically ill patients, to provide higher education for working nurses and greater opportunities for our graduates, and to develop researchers and teachers who support evidence-based nursing. Students can study broadly in five areas of nursing: nursing management, nursing education, life-support nursing, developmental nursing, and psychiatric nursing. Nursing care is no longer limited to hospitals but is expanding into the community. Therefore, in the community nursing course within the area of life-support nursing, students can study nursing related to home care and health promotion. The school offers two certificates. One is the CNS (Certified Nursing Specialist) certificate which trains nurses not only to judge a patient's condition accurately but also to educate other nurses. This certificate enables nurses to take a leadership role among nurses with respect to patients. The other is the Specialized School Nurse certificate which enables one to lead and provide better health promotion to children for healthy living.



**Ibaraki Christian University**, throughout its history, has been active in developing programs for our students to study abroad and for students abroad to study in Japan. We have had a mutual student exchange program (both short-term and long-term) with Oklahoma Christian University for 50 years. It is possibly the oldest, continuous mutual exchange between any universities in Japan and the United States. We also have mutual exchange programs with Fanshawe College in Canada; Linnaeus University in Sweden; Tianjin Normal University and Guangdong Ocean University in China; Myongji University, Hanseo University, Gangseo University, and Silla University in Korea; Ho Chi Minh City University of Foreign Languages and Information Technology (HUFLIT), and Hue University-University of Foreign Languages in Vietnam; and the University of West Alabama, the University of Guam, and Hawai'i Pacific University in the United States; K. Karasaev Bishkek State University in Kyrgyz Republic; Riau University in the Republic of Indonesia; Nanhua University in Taiwan; Ivan Franco National University of Lviv in Ukraine; and the University of Milan in Italy.

**For intensive language instruction**, IC also has official programs with East Sussex College in England; the University of Waikato College in New Zealand; the University of Queensland in Australia; Centre d'Approches Vivances des Langues et des Medias (CAVILAM) in France; Fremdsprachenzentrum der Hochschulen im Land Bremen (FZHB) in Germany; Institut für Internationale Kommunikation in Düsseldorf (iik) in Germany; and University of Negros Occidental-Recoletos in the Philippines.

We have had more than 1,500 of our students go abroad on these programs and have had over 800 exchange students come to our campus from abroad. Many former students from Oklahoma Christian have returned to Japan as assistant English teachers in various schools in Ibaraki prefecture. OC graduates make up a large percentage of the Mito ALTs. We are very proud of the good reputation of those teachers. Although we do not have a tailor-made four-year course in English for international students, a number of non-Japanese students have entered IC by taking the standard Japanese entrance exam and have gone on to graduate from the regular Japanese course of study. Although Asian students make up the majority of our international graduates, we have had some Western graduates as well.



## Europe

-  **Sweden**
-  **1 Linnaeus University**  
Växjö, Sweden
-  **Great Britain**
-  **2 East Sussex College**  
Lewes, UK
-  **France**
-  **3 Centre d'Approches Vivantes des Langues et des Médias-Alliance Française (CAVILAM)**  
Vichy, France
-  **Germany**
-  **4 Institut für Internationale Kommunikation in Düsseldorf (iik)**  
Düsseldorf, Germany
-  **5 Fremdsprachenzentrum der Hochschulen im Land Bremen (FZHB)**  
Bremen, Germany
-  **Ukraine**
-  **6 Ivan Franko National University of Lviv**  
Lviv, Ukraine
-  **Italy**
-  **7 University of Milan**  
Milan, Italy

## Asia

-  **Korea**
-  **8 Myongji University**  
Seoul and Yongin, Korea
-  **9 Gangseo University**  
Seoul, Korea
-  **10 Hanseo University**  
Seosan, Korea
-  **11 Silla University**  
Busan, Korea
-  **Vietnam**
-  **12 Hue University-University of Foreign Languages**  
Hue, Vietnam
-  **13 Ho Chi Minh City University of Foreign Languages and Information Technology (HUFLIT)**  
Ho Chi Minh City, Vietnam
-  **14 Ho Chi Minh City University of Technology (HUTECH)**  
Ho Chi Minh City, Vietnam
-  **15 Ho Chi Minh City University of Economics and Finance (UEF)**  
Ho Chi Minh City, Vietnam
-  **Indonesia**
-  **16 University of Riau**  
Pekanbaru, Riau Province, Indonesia

## Asia

-  **Philippines**
-  **17 University of Negros Occidental-Recoletos**  
Bacolod City, Negros Occidental, Philippines
-  **China**
-  **18 Tianjin Normal University**  
Tianjin, China
-  **19 Guangdong Ocean University**  
Zhanjiang Guangdong, P.R. China
-  **Taiwan**
-  **20 Nanhua University**  
Dalin Township, Chiayi County, Taiwan
-  **Kyrgyz Republic**
-  **21 K. Karasaev Bishkek State University**  
Bishkek, Kyrgyz Republic

## Oceania

-  **New Zealand**
-  **22 University of Waikato College**  
Hamilton, New Zealand
-  **Australia**
-  **23 The University of Queensland**  
Brisbane, Queensland, Australia

## North America

-  **Canada**
-  **24 Fanshawe College**  
London, Ontario, Canada
-  **United States of America**
-  **25 Oklahoma Christian University (OC)**  
Oklahoma City, Oklahoma, U.S.A.
-  **26 University of West Alabama**  
Livingston, Alabama, U.S.A.
-  **27 University of California, Riverside**  
Riverside, California, U.S.A.
-  **28 Ashland University (AU)**  
Ashland, Ohio, U.S.A.
-  **29 Abilene Christian University (ACU)**  
Abilene, Texas, U.S.A.
-  **30 Hawai'i Pacific University**  
Honolulu, Hawai'i, U.S.A.
-  **31 University of Guam**  
Mangilao, Guam, U.S.A.

# International Programs

## Exchange Programs



IC has student exchanges with schools in Asia, Europe and North America. IC students can study abroad and students from our sister schools can study at IC for up to one year through these exchange agreements. Credits earned abroad are transferred for credits toward graduation. These programs greatly help students to deepen their international understanding and learn the language and the culture of the host country.

## Language Learning Programs



In these programs, students go to study the language and the culture of the country they choose, usually for a two to four-week period during summer or spring break. Many students enjoy this opportunity to have a good experience abroad. Students receive two to four hours of credit, depending on the program.

## Cultural Experience Program



Each year, IC professors lead a group of students on a study tour abroad. Students who go on these study tours can receive credit. This program emphasizes cultural experience and not language learning. Preparations for the trip are also part of the learning process.

## Semester Programs

Through our Semester Programs, students in the Department of Contemporary English study abroad long-term at Ashland University (USA), the University of Queensland (Australia), the University of Negros Occidental-Recoletos (Philippines), and East Sussex College (UK), regardless of their English proficiency level. The Philippines program combines a hospitality and tourism skills instruction with language teaching and has a two-month internship in the hospitality and tourism industry.



## Dual-Degree Program

We have a dual-degree program with Oklahoma Christian University (USA). The Dual Degree program allows students in the Department of Contemporary English to earn two bachelor's degrees, one from IC and one from the host institution.



# MUTUAL EXCHANGE PROGRAM FOR 50 YEARS!

The relationship between Ibaraki Christian University and Oklahoma Christian University has reached the 50-year mark and is still going strong. We are proud of this historical achievement, and we have pledged to work together to continue to instill cross-cultural understanding through exchanges of students and faculty long into the future.



1982.7 Signing of Long-Term Exchange Agreement

Over the 50 years of partnership, IC and OC have sent 1,675 students back-and-forth on long-term exchanges lasting as much as one year and short-term trips as short as two weeks. All of these programs have one thing in common—Friendship.



2024 IC@OC 50 Exchange Anniversary

Around 630 OC students have come to our campus, and over 850 IC students have gone to OC.



We are very proud of this program. No other mutual exchange program between universities in Japan and the United States can boast of 50 years of continuous exchange!

2010.5.3 Signing of Business & MBA agreement.

# IC♡BUDDY

IC students, called "Buddy", help international students on campus. They are volunteers and use their free time to assist international students.

Month	Support for Long-term exchange students	Support for Short-term exchange students	Other activities
4	<ul style="list-style-type: none"> <li>New student arrival</li> <li>Registration at City Hall</li> <li>Entrance ceremony</li> <li>Campus tour</li> <li>Choosing classes</li> <li>Shopping</li> </ul>		<ul style="list-style-type: none"> <li>Ordering new Buddy T-shirts</li> </ul>
5		<ul style="list-style-type: none"> <li>New student arrival</li> <li>Campus tour</li> <li>Host family orientation</li> <li>Japanese cultural events</li> <li>Evaluation of activities</li> </ul>	<ul style="list-style-type: none"> <li>Welcome party</li> <li>Flower arrangement</li> <li>Tea ceremony</li> <li>Rice ball party</li> <li>Exchange student introductions of home countries</li> </ul>
6	<ul style="list-style-type: none"> <li>Japanese language lessons</li> </ul>	<ul style="list-style-type: none"> <li>Closing ceremony for American &amp; Canadian students</li> </ul>	<ul style="list-style-type: none"> <li>Japanese traditional candy party</li> </ul>
7			<ul style="list-style-type: none"> <li>Tanabata festival</li> </ul>
8	<ul style="list-style-type: none"> <li>Closing ceremony</li> <li>Students leave</li> <li>Summer break</li> </ul>		<ul style="list-style-type: none"> <li>Farewell party</li> </ul>
9	<ul style="list-style-type: none"> <li>New student arrival</li> <li>Campus tour</li> <li>Registration at City Hall</li> <li>Choosing classes</li> </ul>		<ul style="list-style-type: none"> <li>Special meals</li> </ul>
10	<ul style="list-style-type: none"> <li>Shopping</li> </ul>		<ul style="list-style-type: none"> <li>Exchange student introductions of home countries</li> </ul>
11	<ul style="list-style-type: none"> <li>Preparation for school festival</li> <li>School festival</li> </ul>		<ul style="list-style-type: none"> <li>Japanese speech contest</li> </ul>
12	<ul style="list-style-type: none"> <li>Japanese language lessons</li> </ul>		<ul style="list-style-type: none"> <li>Exchange student introductions of home countries</li> <li>Christmas Party</li> </ul>
1	<ul style="list-style-type: none"> <li>Evaluation of activities</li> </ul>		
2	<ul style="list-style-type: none"> <li>Closing ceremony</li> <li>Students leave</li> </ul>		<ul style="list-style-type: none"> <li>Japanese speech contest</li> <li>Farewell Party</li> </ul>
3	<ul style="list-style-type: none"> <li>Graduation ceremony</li> <li>Meeting with new buddy leaders</li> </ul>		



Students enjoy life on this campus surrounded by the beauties of nature. One can see mountains to the north and the Pacific Ocean to the east of the campus. It only takes one minute to walk from the nearest train station to the IC campus. Our students experience the beauty of all four seasons on our scenic campus.

## 11 Building 6



Building 6, used primarily by the Department of Food Sciences and the Department of Psychology and Welfare, is equipped with classrooms and a computer lab on the 2nd and 3rd floors. Other specialized rooms in the building are counseling rooms, nursing care classrooms and the Food Services Management Kitchen. Faculty offices are on the 4th floor.

## 13 Kiara Building




The red-brick Kiara building was designed by the prominent Japanese architect, Seiichi Shirai. The building houses the university chapel, the Christian Center office and meeting rooms. Three times weekly, a chapel service is held for students, faculty and the community. Other regular events include a Christmas worship service and Christian lectureships.

## 5 Building 1



Building 1 houses administrative offices on the 1st and 2nd floors and classrooms on the 3rd and 4th floors. On the 5th floor, students can relax in the lounge overlooking the Pacific Ocean, practice speaking English or other languages in the Global Exchange Area, and inquire about study abroad or volunteer opportunities at the Center for Glocal Communication.

## 6 Building 8



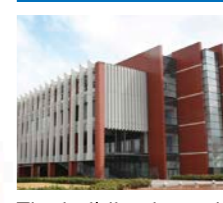
Building 8 is used primarily by the Department of Nursing and the Graduate-level School of Nursing. The building has one large lecture hall spanning the 1st and 2nd floors surrounded by other smaller classrooms. The building is equipped with specialized labs on the 3rd and 4th floors for practical nursing-related training.

## 7 Student Center

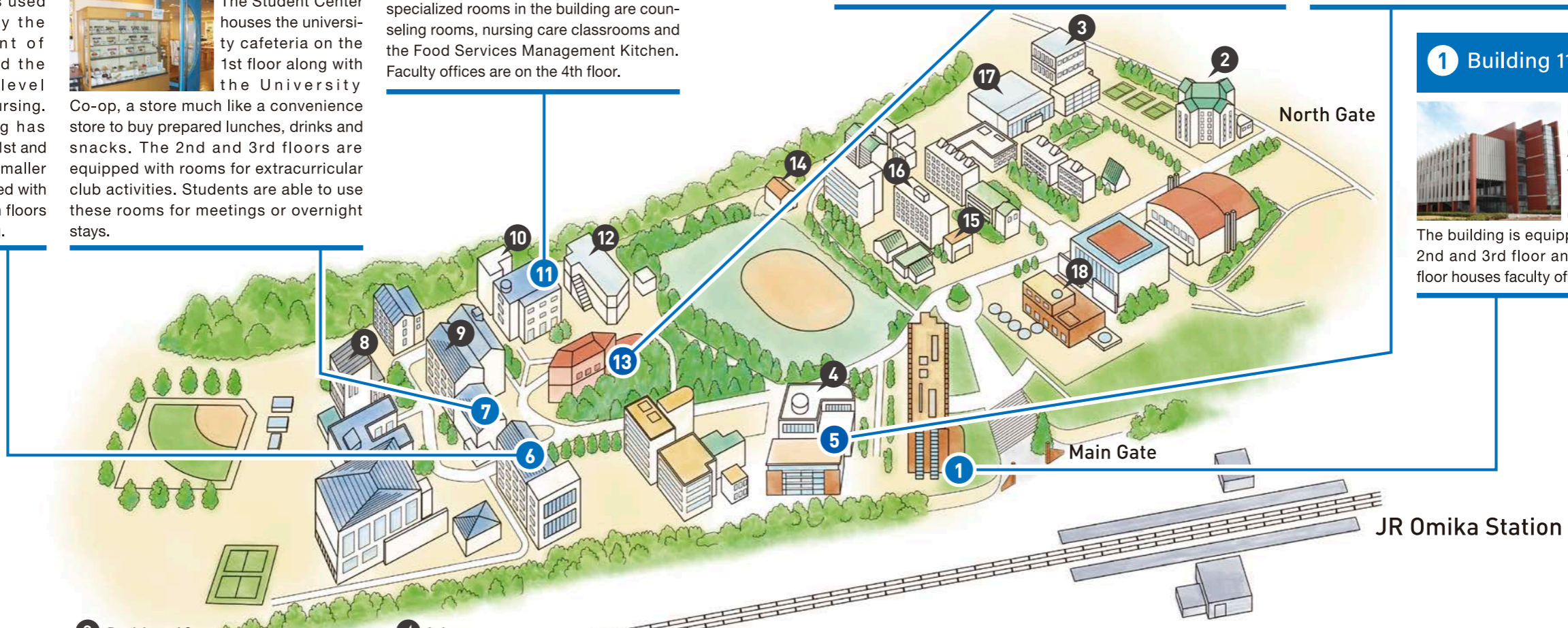


The Student Center houses the university cafeteria on the 1st floor along with the University Co-op, a store much like a convenience store to buy prepared lunches, drinks and snacks. The 2nd and 3rd floors are equipped with rooms for extracurricular club activities. Students are able to use these rooms for meetings or overnight stays.

## 1 Building 11



Building 11 houses the Student Affairs office and the Academic Affairs office on the 1st floor along with a large student lounge that overlooks Omika station. The building is equipped with classrooms on the 2nd and 3rd floor and a computer lab. The 4th floor houses faculty offices and study areas.



## 2 Building 3 Administration Building



## 3 Building 10



## 4 Library



## 12 Building 5



## 14 IC Memorial Building



## 15 Co-op Store



## 8 Design Building



## 9 Building 7



## 10 Building 4



## 16 Ibaraki Christian Junior High & High School Buildings



## 17 Logan Fox Auditorium

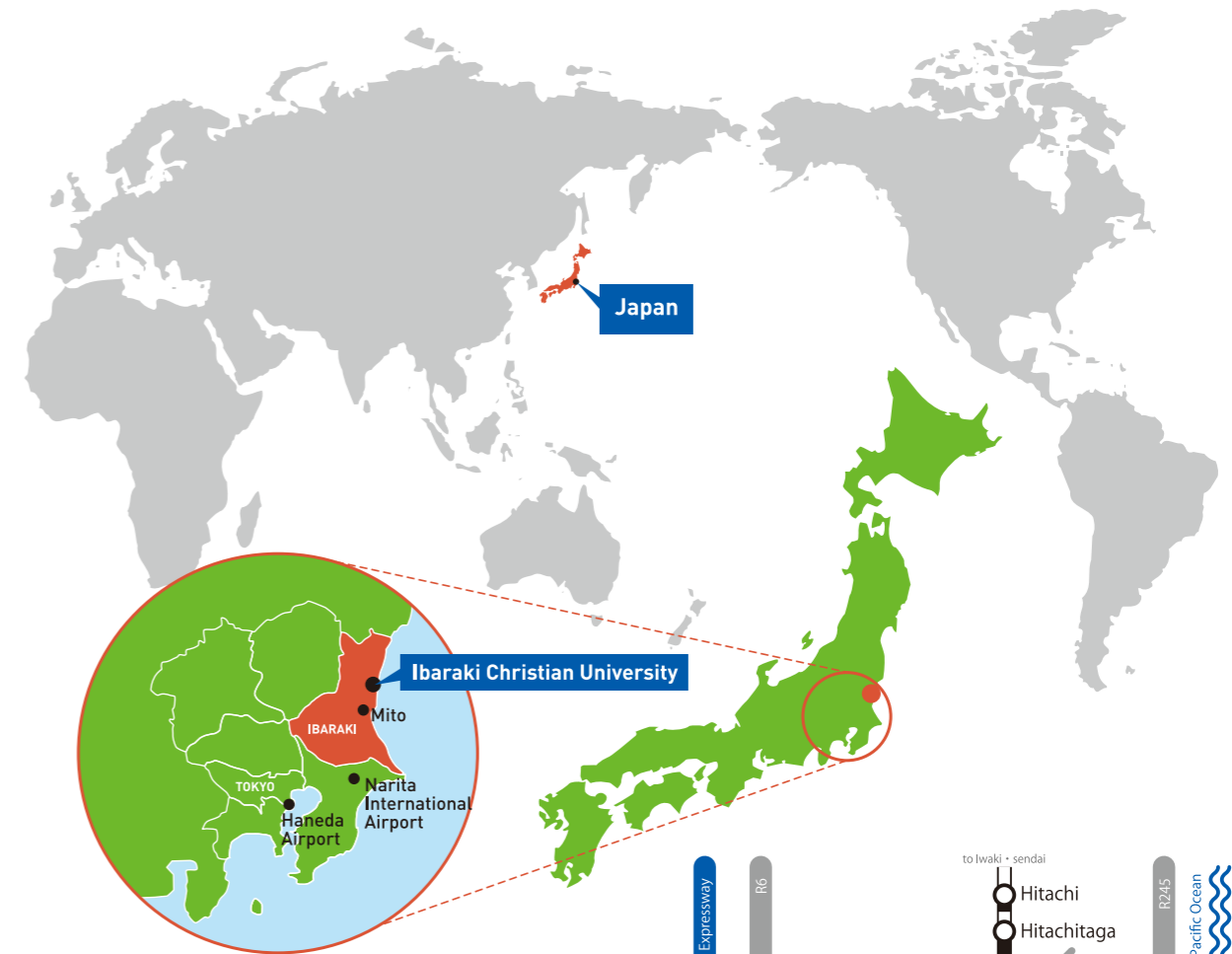


## 18 Mirai Center for Early Childhood Education



April 4	Spring Term 15 weeks	Opening Ceremony First Semester Begins	
May 5		Golden Week Vacation	
June 6			
July 7	Summer Break 7 weeks	First Semester Final Exams	
August 8		Graduation Second Semester Begins	
September 9	Fall Term 15 weeks	School Festival	
October 10			
November 11			
December 12	Winter Break 1 week	Christmas Chapel	
January 1	Fall Term	Final Exams	
February 2			
March 3	Spring Break 8 weeks	Graduation	

## Location



IC is located on a 70-acre campus in Hitachi, about 120 km (80 miles) north of Tokyo on the Pacific coast. Ibaraki Christian Kindergarten, Junior High and High School are on the same campus as the university.

Hitachi, a city of approximately 170,000 people, is primarily an industrial city and is the home of Hitachi Ltd. Hitachi also boasts a major port, the gateway to the northern Kanto region.

### Access

- 6 minutes by car from Hitachi-Minami Ota Interchange
- 1 minute walk from Omika Station

### Address

6-11-1 Omika, Hitachi, Ibaraki, Japan 319-1295  
 TEL +81-294-52-3215  
 FAX +81-294-53-9403  
 Email c4intoff@icc.ac.jp

