



Peace
Truth
LOVE

平和と真理と、愛

IBARAKI CHRISTIAN UNIVERSITY

A Message from the President

From its inception, Ibaraki Christian Education Community has stressed the value of neighborliness and international cooperation. The iconic 1947 photo of Japanese and American Christians standing on a rise amidst pine trees documents their determination to build an academic institution that would encourage academic achievement influenced by spiritual values. The community evolved in several phases. Today, our campus includes a certified Center for Early Childhood Education and Care, a junior high school, a senior high school, and a university with graduate programs in Literature, Life Sciences, and Nursing. These programs are housed on a beautiful, flower and tree-lined campus. The Chapel and Library are especially attractive to visitors.

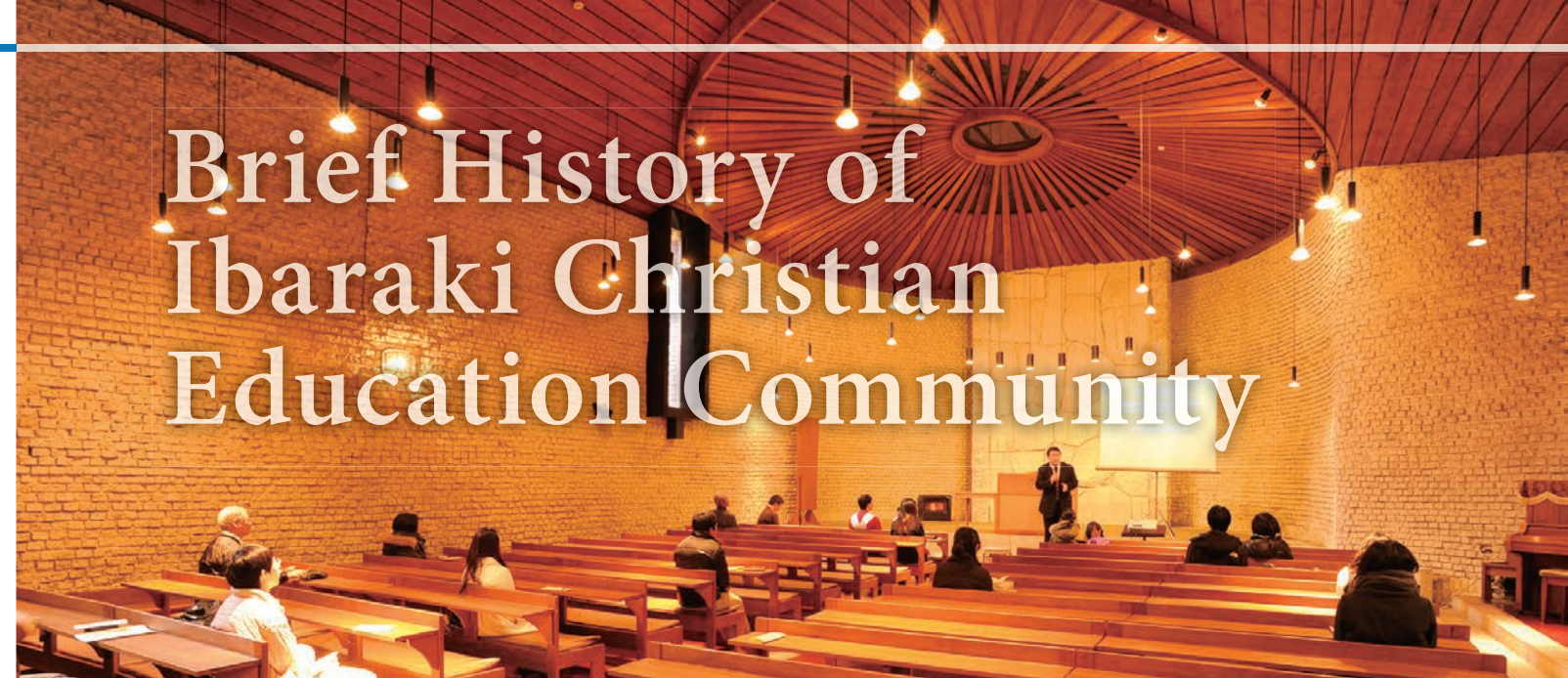
As a comprehensive school, we are based on the concept of “loving our neighbor.” We constantly strive toward providing a well-rounded education to our students in the hope that their learning will prompt them to service. IC students have continually expressed interest in community interaction. Locally, they have spent holidays attending to people in earthquake-affected prefectures. Besides disaster relief, our students have participated in Hitachi Furiyomono, a parade designated on the UNESCO List of Intangible Cultural Heritage. Furthermore, our teachers and students support many English language activities for elementary school pupils in our area.

Ibaraki Christian began with international cooperation, and it continues with a global outreach. It is a common sight to see college students from Western and Asian countries walking down the campus promenade with their Japanese friends. In addition to welcoming foreign students, we encourage our students to overcome shyness and to explore the world. There are many opportunities for them to study abroad on long or short term programs. As they visit other countries and other campuses, they have a chance to learn about foreign customs and traditions. It is also a good chance for them to teach Japanese culture. That exchange of ideas is a wholesome experience that they will remember for the rest of their lives. We believe our exchange agreements with different universities expand our worldview. Our efforts at engaging other cultures is in keeping with our founders’ interest in neighborliness and “Living Together.” As an institution, we appreciate differences of opinion and we encourage students, faculty, staff and administrators to nurture tolerance. Our ultimate goal is represented in the school motto, “Peace Truth LOVE”.



Naomi Ueno, President
Ibaraki Christian University

Brief History of Ibaraki Christian Education Community



As with many institutions of service and education, Ibaraki Christian University has a fascinating history. Situated near the Pacific Ocean in the small town of Omika, Ibaraki Christian University has developed into an important academic institution including: the College of Literature, the College of Life Sciences, the College of Nursing, the College of Business Administration, and the Graduate School which has programs in English Literature, English Linguistics and TESOL, Life Sciences, Psychology, and Nursing. The University’s evolution can be traced to the opening of a high school and junior college in 1948 on the present site. The founders of the school included both Japanese and Americans. Shunzo Asano and Sakari Nagano were employees of Hitachi Manufacturing Company. They were Christian men of business who recognized that Japan needed a spiritual as well as financial recovery from the war. Ryohachi Shigekuni and Shoichi Oka were two other Christian visionaries who dedicated their talents to the establishment of the community of schools. The American founders included such names as Orvil Dean Bixler, Harry Robert Fox, Sr. (both served in Japan as missionaries before the war), and E.W. McMillian (a minister from Memphis, Tennessee).

The institution has had an international focus from its inception. In the early days, the campus was largely funded by contributions from American Christians, and was a training ground for evangelists. Ibaraki Christian University is no longer a mission school. However, we remain a school with a mission: educating and equipping students from diverse backgrounds so that they might contribute to the advancement of society. Although the majority of present students and faculty come from non-Christian backgrounds, the university encourages respect for its unique heritage, and continues to base its education on principles found at the heart of the Christian faith.

- 1948 Purchase of the campus
Establishment of Shion Junior College and Senior High School
- 1950 College name changed to Ibaraki Christian Junior College (ICJC) Two departments: Liberal Arts and English
- 1951 Department of Home Economics established (ICJC)
- 1955 Counseling Center (Present Institute of Counseling) established
- 1962 Ibaraki Christian Junior High School established
- 1967 Ibaraki Christian College established (ICC) two departments: Biblical Studies and English Language & Literature
- 1974 Department of Japanese Literature established (ICJC)
- 1982 Department of Elementary Education established (ICJC)
- 1987 The Institute of Language and Culture established (ICC)
- 1995 Graduate School of Literature established (ICC) two departments: Education, and English Literature & Linguistics
- 1998 Department of Cross-Cultural Studies established (ICC)
- 2000 Junior College (ICJC) program disbanded
College of Life Sciences established two departments: Human Welfare and Food Sciences
- 2004 College of Nursing (Department of Nursing)
- 2011 College of Business Administration (Department of Business Administration)
Graduate School of Life Science established (Food Health Science)
Graduate School of Nursing established (Nursing)
- 2013 Department of Psychology and Welfare
(Name changed from Department of Human Welfare)
- 2020 Master's Course in Education came to an end
Master's Course in Psychology established (School of Life Sciences)

IC Academic Programs Overview



College of Literature

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Department of Contemporary English

Department of Cross-Cultural Studies

Department of Elementary Education

- Elementary Education Major
- Child Care Major

College of Nursing

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Department of Nursing

College of Life Sciences

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Department of Psychology and Welfare

Department of Food Sciences

College of Business Administration

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Department of Business Administration

Graduate School

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School of Literature

- Master's Course in English Literature, English Linguistics and TESOL

School of Life Sciences

- Master's Course in Life Sciences
- Master's Course in Phycology

School of Nursing

- Master's Course in Nursing

General Education Courses

All students at IC, in addition to the course work of their major fields of study, also take general education courses in order to gain a balanced and complete education. It has long been our aim and tradition to give our students a solid English education. Now, in a more globally interconnected world, Ibaraki Christian emphasizes the study of multiple languages and cultures along with a variety of exchange programs. Health and sports

courses help students learn how to take care of their bodies as well as give them practical exercise. Students develop their basic computer knowledge and skills in our computer courses. The motto of IC, "Peace Truth LOVE" expresses our commitment to the principles of Christianity. All students learn the ideals of Christ through courses focusing on Christian spirit and culture.

Curriculum

Courses

Students choose courses from our General Education Courses, Basic Courses, and Specialized Courses. General Education courses make up the core of a liberal arts education. These core studies are required for all students. Basic courses are set by each college. These courses introduce the chosen field of study. Specialized Courses are upper-level courses to train students in their majors.

Classes

Classes generally meet once a week for 90 minutes, 15 times per semester. Intensive courses with longer hours per day are also offered during spring and summer breaks.

Minimum Graduation Requirements

College of Literature: 124 credits
Department of Psychology and Welfare: 124 credits
Department of Food Sciences: 128 credits
College of Nursing: 124 credits
College of Business Administration: 124 credits

Seminar

Seminar classes are taken by third and fourth -year students. They are small classes which deepen students' understanding of their major. Students also learn how to carry on academic discussions and how to give an effective presentation. There are special thesis courses open for nursing major students in their fourth year.

College of Literature



Students of the College of Literature learn, in the classroom and through real-world experiences, to think critically and to appreciate the diversity of cultures. They interact with peers and professionals from other countries as they discuss, cross-cultural and socio-political issues. Students practice and demonstrate the skills they have developed in practicums, internships and through volunteer opportunities both locally and globally. Through our study abroad programs, students gain the communication skills and intercultural competence necessary to excel in our increasingly interconnected society. Graduates of the College of Literature find employment in various fields in Japan and overseas. The broadened perspectives they gain at Ibaraki Christian University give them confidence to build relationships that transcend language and culture.



Department of Contemporary English

The curriculum of the Department of Contemporary English (DCE) is designed to produce graduates who can communicate in English. Students begin by developing communication skills in preparation for further study in areas such as global communication and culture, hospitality, and education. Through our relationships with affiliated universities around the world, DCE students have the opportunity to study abroad—from two weeks to two years— while pursuing a degree at IC. The programs we offer to the United States, Canada, Sweden, Korea, New Zealand, the United Kingdom, and Philippines provide students with opportunities to study abroad to improve their English communication abilities and cultural competence. Our specialized exchange programs with Oklahoma Christian University (USA), Fanshawe College (Canada) and Linnaeus University (Sweden) enable students to study abroad long-term with little additional cost. Furthermore, our dual-degree programs with Oklahoma Christian University (USA) and Hanseo University (Korea) allow DCE students to earn two bachelor's degrees, from both IC and the host institution.

Examples of Classes

- English Communication I-IV
- Global English
- Intercultural Communication
- English in Airline Business
- TEFL Material Design

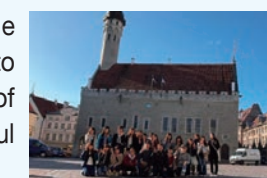
DCE Internship Program

The DCE internship program enables university students from around the world to experience Japan as assistant English teachers. In addition to gaining experience assisting in university classes and working one-on-one with students outside of classes, interns lead daily communication activities and plan cultural events. In exchange, interns have the opportunity to be immersed in Japanese language and culture with support from English-speaking internship coordinators. Interns also take Japanese language classes free of charge.



Department of Cross-Cultural Studies

Students in the Department of Cross-Cultural Studies study culture and the interaction of cultures through academic and practical applications. Students learn to function in a multi-cultural globalized society. Special emphasis is put on the study of Asian and European cultures. At graduation, most students will have had meaningful overseas experience either through volunteer activities or exchange studies abroad.



Examples of Classes

- Cross-Cultural Studies
- Tourism II (Hotel Management)
- IT Expressions I
- Cross-Cultural Experience
- Cross-Cultural Comparison

Department of Elementary Education

Elementary Education Major

The aim of the Elementary Education major is to create leaders in areas of child education who are able to assist in child development, and also promote formation of a positive children's culture in the community. The curriculum includes three major fields: education, educational psychology, and the study of children. Other distinctive features of the department are a work-study practicum, studies in the local community, and counseling at the attached counseling center.



Child Care Major

The aim of the Child Care major is to produce leaders with positive personalities and adequate technical abilities, who have obtained specialized knowledge to care for infants, disabled children, children with special needs, and work with the parents of those children. The curriculum consists of four groups of subjects: basics and techniques of childcare and education, theories of child development and education, clinical cases of development, and a childcare practicum.

Examples of Classes

- Outdoor Activities
- Juvenile Culture I
- Juvenile Culture II
- Music I
- Farming Experience Education
- Elementary School English Education I · II

College of Life Sciences



The College of Life Sciences is designed to address issues which arise in modern society. The Department of Food Sciences provides students opportunities to learn about the sciences relevant to food and nutrition, including analyzing food ingredients and toxins which affect our health and quality of life. For students interested in the social sciences, classes in psychology and social work in the Department of Psychology and Welfare offer training for future professionals to provide care for those who face mental, emotional, and social issues.



Department of Psychology and Welfare

Students in the Department of Psychology and Welfare study the basics of social welfare and psychology, with prospects of becoming specialists in these fields. Emphasis is on helping people who require social, physical and psychological support. The department cultivates graduates with deep compassion and human understanding by providing classes that deal with the value of human life and the meaning of “a good life”. Students deepen their knowledge of both psychology and welfare.

Examples of Classes

- Contemporary Family Theory
- Transpersonal Psychology
- Welfare Seminar I-V
- Welfare Education Theory
- Practicum I
- Welfare Psychology
- Basic Psychological Experiment
- Clinical Psychology

Facilities · Practicum

Care Practice Room



Students practice how to move people who cannot move by themselves and how to prepare beds. They learn many practical skills in human care in the Care Practice Room.

Care Practice



Students practice how to care for people in need and how to be cared for by switching roles. This is a very helpful practice for when they actually encounter such situations in the real world.

Department of Food Sciences

To maintain good health, it is important to have an adequate and well-balanced diet. The Department of Food Sciences provides knowledge and skills for human nutrition, food science, and practice for students wanting to be nutritional health professionals. Our curriculum and facilities prepare students to work as nutrition advisers in various areas, such as nutrition care, food service management, education, health promotion and social welfare after graduation.

Examples of Classes

- Basic Nutrition
- Anatomy
- Physiology
- Science of Food Function
- Management of Food Service
- Nutrition Education
- Clinical Nutrition
- Public Health Nutrition



Facilities · Practicum

Food Processing Room



Students study how to process food safely using specialized equipment.

Food Service Management Kitchen



In the Food Service Management Kitchen, students get experience cooking for large groups. They practice mass cooking to provide meals for facilities such as schools and hospitals.

College of Nursing



Our society has diverse nursing needs. Some needs arise from healthcare reform due to changes in social structure, some from medical institutions performing advanced treatments and surgeries, and some from the addition of facilities for the elderly with chronic symptoms. The College of Nursing offers many practicums and courses which can be completed in four years, enabling graduates to respond to those various current needs. We seek to nurture excellence in students, not only as highly trained medical staff but also as sensitive and caring human beings.



With a basic philosophy of respect for human rights and love for humanity, the Department of Nursing fosters graduates who are able to effectively assist in dealing with health problems and health care, using high standards in knowledge, skills and ethics. The reality and mechanisms of social inequality of healthcare are also studied in order to produce healthcare specialists who understand the characteristics of regional communities, and at the same time, can become agents of change in making a better world through improvements in health care.



Examples of Classes

- Introduction to Nursing Science
- Mental Health
- Theory of Nursing Skills A・B
- Home Care Nursing A・B
- Disaster Nursing
- Pediatric Nursing A・B
- Global Nursing

Facilities・Practicum

Simulation Center



All the medical equipment nurses use at hospitals are in the Simulation Center, giving students the opportunity to become familiar with them.

Training Room



Students acquire practical nursing skills through exercises using high performance simulators including adult, infant, and maternity models.

Hospital Internships



Students intern at two major hospitals in this area: Mito Red Cross Hospital and Hitachi Hospital

College of Business Administration



Throughout history individuals and groups have been in interaction, some destructive, i.e., armed conflict and some constructive, i.e., trade and assistance. Most of this interaction was on a face-to-face level until the dawning of the electronic communication age. Now internet technology allows us to trade and communicate around the globe without ever meeting one another. It seems like speed and profitability have become the primary values. However, without high moral standards and effective communication business can become as fearful and empty of human care as war. Based on Christian moral standards, our College of Business Administration is seeking to train students and give them the tools needed to function in the modern business world, while at the same time challenging them to become well-rounded individuals with a deep commitment to fair and just human interaction and relations.



In today's society, simply the pursuit of profit is not desirable. We need business leaders who are ethical and socially responsible. The Department of Business Administration was started in April, 2011 to respond to the need of personnel with expertise in management. The program has been developed with the cooperation of manufacturing-related businesses and with the aim of training business people who are grounded in education based on a Christian spirit. We believe our graduates must be highly educated and ethical, have a broad knowledge of business management, and be able to join in social activities.

Examples of Classes

- Career Design
- Introduction to Accounting I • II
- Marketing Theory I • II



Facilities • Practicum

Wide Range of Business Study



Medical, health, and welfare institutions as well as private companies now need people with good management skills. Courses available to students from three other departments (Liberal Arts, Food, and Nursing) help students in their future and will help to broaden their opportunities for a good career.

Study Abroad Support Program



Students in the Department of Business Administration can study in a Business Administration Master's Course at Oklahoma Christian University after graduating.

Seminars Start from the Freshman year



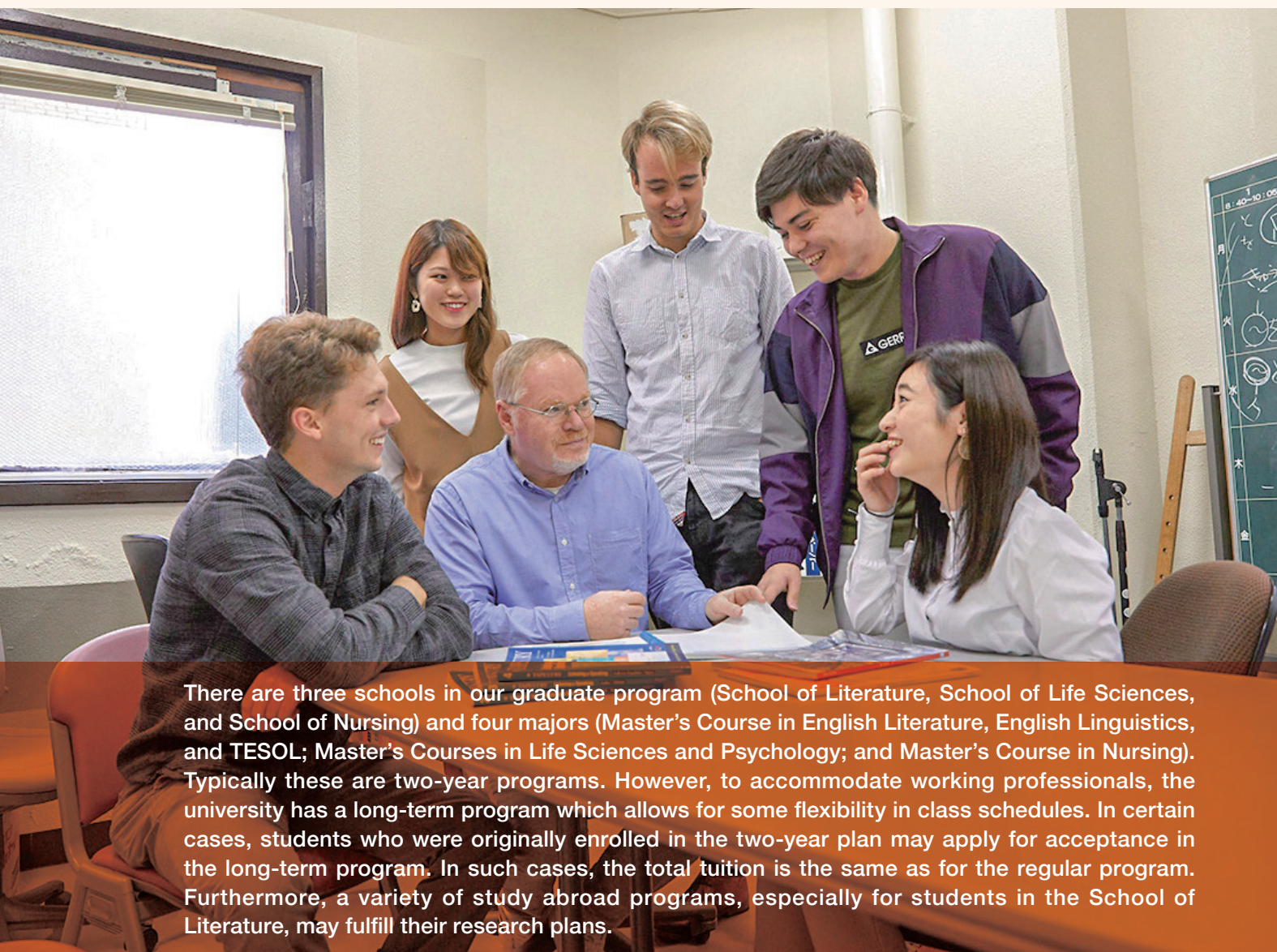
In the Department of Business Administration, students join seminar classes from their freshman year. This is beneficial as students can learn the important fundamentals in small groups. Working in small groups also helps students to develop social skills.

Building #11



Building #11, built in 2011, is used by the College of Business Administration. The building also houses the Student Affairs office and the Academic Affairs office. Students study and relax in the large student lounge on the ground floor. The top floor holds faculty offices of various disciplines alongside student study areas. A great view of the Pacific Ocean can be seen from the study room on the east end of the floor.

Graduate Programs



There are three schools in our graduate program (School of Literature, School of Life Sciences, and School of Nursing) and four majors (Master's Course in English Literature, English Linguistics, and TESOL; Master's Courses in Life Sciences and Psychology; and Master's Course in Nursing). Typically these are two-year programs. However, to accommodate working professionals, the university has a long-term program which allows for some flexibility in class schedules. In certain cases, students who were originally enrolled in the two-year plan may apply for acceptance in the long-term program. In such cases, the total tuition is the same as for the regular program. Furthermore, a variety of study abroad programs, especially for students in the School of Literature, may fulfill their research plans.



School of Literature

Master's Course in English Literature, English Linguistics and TESOL

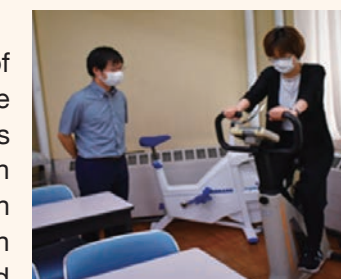
Subjects in this course include: American and British Literature, English Linguistics, and TESOL (Teaching English to Speakers of Other Languages). In American and British literature, the theme of Liberal Arts is emphasized. English linguistics emphasizes the latest theories of understanding English logically. In the TESOL program students can learn the current trends of second language acquisition research theory and practice. In American and British Literature, the theme of Liberal Arts is emphasized. We examine the themes of literary texts in the contexts of their socio-cultural backgrounds. We have classes to improve students' academic English skills.



School of Life Sciences

Master's Course in Life Sciences

Graduate students in the School of Life Sciences choose from one of two courses: Food Science and Human Nutrition. The Food Science course provides biochemical research in areas, such as food ingredients and the behavior and physiological mechanisms in the body. In Human Nutrition, students carry out practical nutrition-related research in education, clinical practice guidance, or epidemiology. Students in either course can focus on the role and functionality of food, global food problems, food safety and toxicology. Students acquire advanced skills that contribute to health progress for the community and medical fields, and the development of nutrition science.



Master's Course in Psychology

The Master's Course in Psychology offers two different fields: (1) Basic Psychology, and (2) Applied Psychology. Students in these programs acquire highly specialized knowledge and training in areas such as assessment, clinical experience, and educational psychology. Upon completion of their study, graduates are awarded a master's degree, affording them opportunities for work as human services professionals. They will be eligible to take the examination to be certified public psychologists.

School of Nursing

Master's Course in Nursing

The aims of the School of Nursing are to foster highly professional people and highly educated teachers, to develop home care medical systems for chronically ill patients, to provide higher education for working nurses and greater opportunities for our graduates, and to develop researchers and teachers who support evidence-based nursing. There are two majors available in this program: Basic Nursing Sciences and Practical Nursing Studies. In the Basic Nursing Sciences program, we focus on the scientific analysis of the changes of patients and improvements in nursing education and nursing management. In the Practical Nursing Studies program, we deepen our study of nursing for people and children who have physical and/or mental illnesses. The school offers two certificates. One is the CNS (Certified Nursing Specialist) certificate which trains nurses not only to judge a patient's condition accurately but also to educate other nurses. This certificate enables nurses to take a leadership role among nurses with respect to patients. The other is the Specialized School Nurse certificate which enables one to lead and provide better health promotion to children for healthy living.















Ibaraki Christian University, throughout its history, has been active in developing programs for our students to study abroad and for students abroad to study in Japan. We have had a mutual student exchange program (both short-term and long-term) with Oklahoma Christian University for 50 years. It is probably the oldest, continuous mutual exchange between any universities in Japan and the United States. We also have mutual exchange programs with Fanshawe College in Canada; Linnaeus University in Sweden; Tianjin Normal University and Guangdong Ocean University in China; Myongji University, Hanseo University, and KC University in Korea; Ho Chi Minh City University of Foreign Languages and Information Technology (HUFLIT) and Hue University-University of Foreign Languages in Vietnam; Angkor University in Cambodia; University of Hawai'i at Manoa and the University of West Alabama, the University of Guam in the United States; Bishkek Humanities University in Kyrgyz Republic; Riau University in the Republic of Indonesia; Nanhua University in Taiwan; Ivan Franco National University of Lviv in Ukraine; and the University of Milan in Italy.












For intensive language instruction, IC also has official programs with East Sussex College in England; the University of Waikato College in New Zealand; Centre d'Approches Vivances des Langues et des Medias (CAVILAM) in France; Fremdsprachenzentrum der Hochschulen im Land Bremen (FZHB) in Germany; Institut für Internationale Kommunikation in Düsseldorf (iik) in Germany; and University of Negros Occidental-Recoletos in the Philippines.












We have had more than 1,500 of our students go abroad on these programs and have had over 800 exchange students come to our campus from abroad. Many former students from Oklahoma Christian have returned to Japan as assistant English teachers in various schools in Ibaraki prefecture. OC graduates make up a large percentage of the Mito ALTs. We are very proud of the good reputation of those teachers. Although we do not have a tailor-made four-year course in English for international students, a number of non-Japanese students have entered IC by taking the standard Japanese entrance exam and have gone on to graduate from the regular Japanese course of study. Although Asian students make up the majority of our international graduates, we have had some Western graduates as well.



Europe	
	Sweden
	1 Linnaeus University Växjö, Sweden
	Great Britain
	2 East Sussex College Lewes, UK
	France
	3 Centre d'Approches Vivantes des Langues et des Médias (CAVILAM) Vichy, France
	Germany
	4 Institut für Internationale Kommunikation in Düsseldorf Düsseldorf, Germany
	5 Fremdsprachenzentrum der Hochschulen im Land Bremen (FZHB) Bremen, Germany
	Ukraine
	6 Ivan Franko National University of Lviv Lviv, Ukraine
	Italy
	7 University of Milan Milan, Italy

Asia	
	Korea
	8 Myongji University Seoul and Yongin, Korea
	9 KC University Seoul, Korea
	10 Hanseo University Seosan, Korea
	Vietnam
	11 Hue University-University of Foreign Languages Hue, Vietnam
	12 Ho Chi Minh City University of Foreign Languages and Information Technology (HUFLIT) Ho Chi Minh City, Vietnam
	13 Ho Chi Minh City University of Technology (HUTECH) Ho Chi Minh City, Vietnam
	14 Ho Chi Minh City University of Economics and Finance (UEF) Ho Chi Minh City, Vietnam
	Cambodia
	15 Angkor University Siem Reap, Cambodia
	Indonesia
	16 University of Riau Pekanbaru, Riau Province, Indonesia

Asia	
	Philippines
	17 University of Negros Occidental-Recoletos Bacolod City, Negros Occidental, Philippines
	China
	18 Tianjin Normal University Tianjin, China
	19 Guangdong Ocean University Zhanjiang Guangdong, P.R. China
	Taiwan
	20 Nanhua University Dalin Township, Chiayi County, Taiwan
	Kyrgyz Republic
	21 K. Karasaev Bishkek State University Bishkek, Kyrgyz Republic
Oceania	
	New Zealand
	22 University of Waikato Pathways College Hamilton, New Zealand

North America	
	Canada
	23 Fanshawe College London, Ontario, Canada
	United States of America
	24 Oklahoma Christian University (OC) Oklahoma City, Oklahoma, U.S.A.
	25 University of West Alabama Livingston, Alabama, U.S.A.
	26 University of California, Riverside Riverside, California, U.S.A.
	27 Ashland University (AU) Ashland, Ohio, U.S.A.
	28 Abilene Christian University (ACU) Abilene, Texas, U.S.A.
	29 University of Hawai'i at Mānoa Honolulu, Hawai'i, U.S.A.
	30 Hawai'i Pacific University Honolulu, Hawai'i, U.S.A.
	31 University of Guam Mangilao, Guam, U.S.A.

International Programs

Exchange Programs



IC has student exchanges with schools in Asia, Europe and North America. IC students can study abroad and students from our sister schools can study at IC for up to one year through these exchange agreements. Credits earned abroad are transferred for credits toward graduation. These programs greatly help students to deepen their international understanding and learn the language and the culture of the host country.

Language Learning Programs



In these programs, students go to study the language and the culture of the country they choose, usually for a two to four-week period during summer or spring break. Many students enjoy this opportunity to have a good experience abroad. Students receive two to four hours of credit, depending on the program.

Cultural Experience Program



Each year one IC professor leads a group of students on a study tour abroad. Students who go on these study tours can receive credit. This program emphasizes cultural experience and not language learning. Preparations for the trip are also part of the learning process.

Semester Programs

Through our Semester Programs, students in the Department of Contemporary English study abroad long-term at the University of Hawai'i at Manoa (USA), East Sussex College (UK) and University of Negros Occidental-Recoletos (Philippines), regardless of their English proficiency level. The Philippines program combines a hospitality and tourism skills instruction with language teaching and has a two-month internship in the hospitality and tourism industry.



Dual-Degree Programs

We have dual-degree programs with Oklahoma Christian University (USA) and Hanseo University (Korea). The Dual Degree programs allow students in the Department of Contemporary English to earn two bachelor's degrees, one from IC and one from the host institution.



MUTUAL EXCHANGE PROGRAM FOR 50 YEARS!

IC and OC have had a continuing exchange program since 1974. James O. Baird, then President of Oklahoma Christian came to Japan to visit Howard P. Horton, a missionary teacher here at IC. During his stay, they made appointments with Joji Saito, then President of ICC, and Shunzo Asano, Chairman of the Board and Chancellor of Ibaraki Christian Education Community, and discussed possibilities of establishing a mutual exchange program.



1982.7 Signing of Long-Term Exchange Agreement

Since those discussions, there have been exchange students visiting the other's campuses each year.



2014.11.18 IC-OC Exchange 40th Anniversary

We are very proud of this program. No other mutual exchange program between universities in Japan and the United States can boast of 50 years of continuous exchange!



2010.5.3 Signing of Business & MBA agreement

Around 600 OC students have come to our campus, and over 800 IC students have gone to OC.

IC♡BUDDY

IC students, called "Buddy", help international students on campus. They are volunteers and use their free time to assist international students.

Month	Support for Long-term exchange students	Support for Short-term exchange students	Other activities
4	<ul style="list-style-type: none"> New student arrival Registration at City Hall Entrance ceremony Campus tour Choosing classes Shopping 		<ul style="list-style-type: none"> Ordering new Buddy T-shirts
5		<ul style="list-style-type: none"> New student arrival Campus tour Host family orientation Japanese cultural events Evaluation of activities 	<ul style="list-style-type: none"> Welcome party Flower arrangement Tea ceremony Rice ball party Exchange student introductions of home countries
6	<ul style="list-style-type: none"> Japanese language lessons 	<ul style="list-style-type: none"> Closing ceremony for American & Canadian students 	<ul style="list-style-type: none"> Japanese traditional candy party
7			<ul style="list-style-type: none"> Tanabata festival
8	<ul style="list-style-type: none"> Closing ceremony Students leave Summer break 		<ul style="list-style-type: none"> Farewell party
9	<ul style="list-style-type: none"> New student arrival Campus tour Registration at City Hall Choosing classes 		<ul style="list-style-type: none"> Special meals
10	<ul style="list-style-type: none"> Shopping 		<ul style="list-style-type: none"> Exchange student introductions of home countries
11	<ul style="list-style-type: none"> Preparation for school festival School festival 		<ul style="list-style-type: none"> Japanese speech contest
12	<ul style="list-style-type: none"> Japanese language lessons 		<ul style="list-style-type: none"> Exchange student introductions of home countries Christmas Party
1	<ul style="list-style-type: none"> Evaluation of activities 		
2	<ul style="list-style-type: none"> Closing ceremony Students leave 		<ul style="list-style-type: none"> Japanese speech contest Farewell Party
3	<ul style="list-style-type: none"> Graduation ceremony Meeting with new buddy leaders 		



Students enjoy life on this campus surrounded by the beauties of nature. One can see mountains to the north and the Pacific Ocean to the east of the campus. It only takes 1 minute to walk from the nearest train station to the IC campus. Our students experience the beauty of all four seasons on our scenic campus.

7 Building 8



Building 8 is used primarily by the Department of Nursing and the Graduate-level School of Nursing. The building has one large lecture hall spanning the 1st and 2nd floors surrounded by other smaller classrooms. The building is equipped with specialized labs on the 3rd and 4th floors for practical nursing-related training.

8 Student Center



The Student Center houses the university cafeteria on the 1st floor along with the University Co-op, a store much like a convenience store to buy prepared lunches, drinks and snacks. The 2nd and 3rd floors are equipped with rooms for extracurricular club activities. Students are able to use these rooms for meetings or overnight stays.

12 Building 6



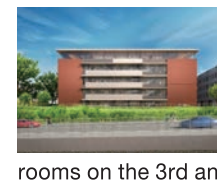
Building 6, used primarily by the Department of Food Sciences and the Department of Psychology and Welfare, is equipped with classrooms and a computer lab on the 2nd and 3rd floors. Other specialized rooms in the building are counseling rooms, nursing care classrooms and the Food Services Management Kitchen. Faculty offices are on the 4th floor.

14 Kiara Building



The red-brick Kiara building was designed by the prominent Japanese architect, Seiichi Shirai. The building houses the university chapel, the Christian Center office and meeting rooms. Three times weekly a chapel service is held for students, faculty and the community. Other regular events include a Christmas worship service and Christian lectureships.

6 New Building 1



New Building 1 houses administrative offices on the 1st and 2nd floors and classrooms on the 3rd and 4th floors. On the 5th floor, students can relax in the lounge overlooking the Pacific Ocean, practice speaking English or other languages in the Global Exchange Area, and inquire about study abroad or volunteer opportunities at the Center for Global Communication.

1 Building 11



Building 11 houses the Student Affairs office and the Academic Affairs office on the 1st floor along with a large student lounge that overlooks Omika station. The building is equipped with classrooms on the 2nd and 3rd floor and a computer lab. The 4th floor houses faculty offices and study areas.

2 Building 3

Administration Building



3 Building 10



9 Design Building



4 Counseling and Child Rearing Support Center



10 Building 7



5 Library



11 Building 4



13 Building 5



17 Ibaraki Christian Junior High & High School Buildings



15 IC Memorial Building



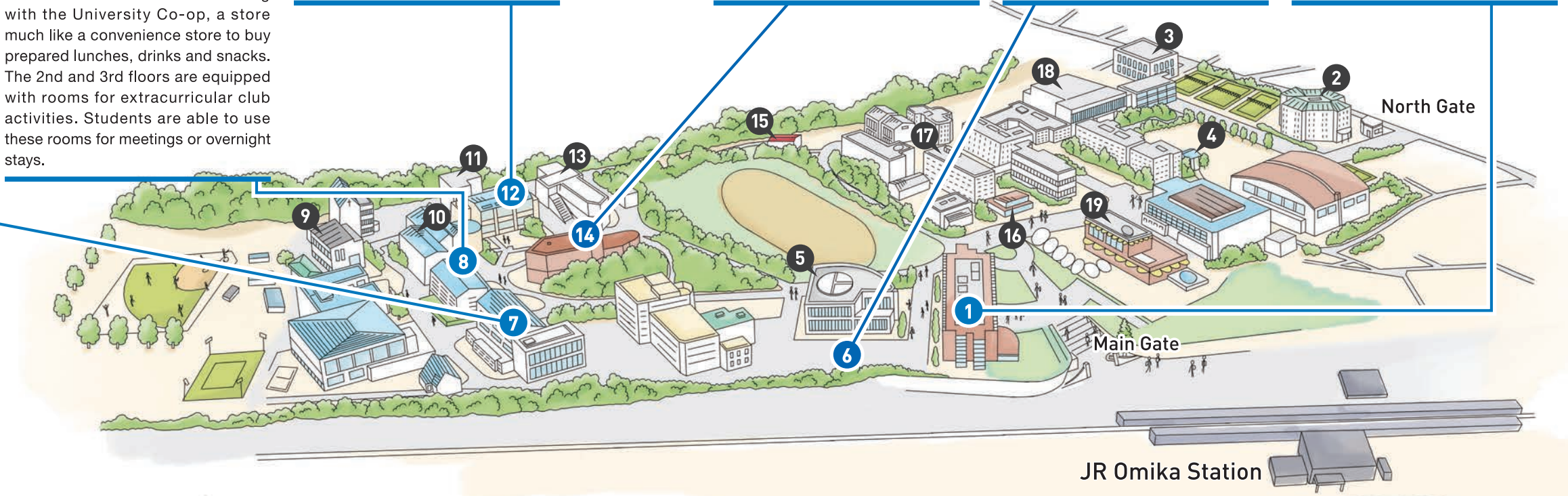
18 Logan Fox Auditorium



16 Co-op Store



19 Mirai Center for Early Childhood Education



April
4

May
5

June
6

July
7

August
8

September
9

October
10

November
11

December
12

January
1

February
2

March
3

Spring Term
15 weeks

Summer Break
7 weeks

Fall Term
15 weeks

Winter Break
1 week

Fall Term

Spring Break
8 weeks

Opening Ceremony
First Semester Begins

Golden Week Vacation

First Semester Final Exams

Graduation
Second Semester Begins

School Festival

Christmas Chapel

Final Exams

Graduation

Location

IC is located on a 70-acre campus in Hitachi, about 120 km (80 miles) north of Tokyo on the Pacific coast. Ibaraki Christian Kindergarten, Junior High and High School are on the same campus as the university.

Hitachi, a city of approximately 170,000 people, is primarily an industrial city and is the home of Hitachi Ltd. Hitachi also boasts a major port, the gateway to the northern Kanto region.

Access
6 minutes by car from Hitachi-Minami Ota Interchange
1 minute walk from Omika Station

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