A Message from the President

From its inception, Ibaraki Christian Education Community has stressed the value of neighborliness and international cooperation. The iconic 1947 photo of Japanese and American Christians standing on a rise amidst pine trees documents their determination to build an academic institution that would encourage academic achievement influenced by spiritual values. The community evolved in several phases. Today, our campus includes a certified Center for Early Childhood Education and Care, a junior high school, a senior high school, and a university with graduate programs in Literature, Life Sciences, and Nursing. These programs are housed on a beautiful, flower and tree-lined campus. The Chapel and Library are especially attractive to visitors.

As a comprehensive school, we are based on the concept of “loving our neighbor.” We constantly strive toward providing a well-rounded education to our students in the hope that their learning will prompt them to service. IC students have continually expressed interest in community interaction. Locally, they have spent holidays attending to people in earthquake-affected prefectures. Besides disaster relief, our students have participated in Hitachi Furyumono, a parade designated on the UNESCO List of Intangible Cultural Heritage. Furthermore, our teachers and students support many English language activities for elementary school pupils in our area.

Ibaraki Christian began with international cooperation, and it continues with a global outreach. It is a common sight to see college students from Western and Asian countries walking down the campus promenade with their Japanese friends. In addition to welcoming foreign students, we encourage our students to overcome shyness and to explore the world. There are many opportunities for them to study abroad on long or short term programs. As they visit other countries and other campuses, they have a chance to learn about foreign customs and traditions. It is also a good chance for them to teach Japanese culture. That exchange of ideas is a wholesome experience that they will remember for the rest of their lives. We believe our exchange agreements with different universities expand our worldview. Our efforts at engaging other cultures is in keeping with our founders’ interest in neighborliness and “Living Together.” As an institution, we appreciate differences of opinion and we encourage students, faculty, staff and administrators to nurture tolerance. Our ultimate goal is represented in the school motto, “Peace Truth LOVE.”

Naomi Ueno
President
Ibaraki Christian University
General Education Courses

We offer general education courses that are open to all the students who study at IC in order to give them a balanced and complete education. It has been our aim and tradition to give our students a good English education. Now since we are living in a world where many cultures mix, we are trying to provide our students with an even better education by including various exchange programs. Health and sports courses help students learn how to take care of their bodies as well as give them practical exercise. Students can hone their basic computer knowledge and skills in computer courses. The phrase “Life Together” has been used the past few years to express our school’s basic spirit of mutual assistance. We seek to develop this spirit through a required Introduction of Christianity course. We believe that individuals can enrich their minds and lives through the careful study of Christian approaches to life and death.

Curriculum

Courses
Students choose courses from General Courses, Basic Courses, and the Specialized Courses. General courses make up the core of a liberal arts education. These core studies are required. Basic courses are set by each college. These courses introduce the chosen field of study. Specialized Courses train students in specific and necessary knowledge and skills for their majors.

Classes
Classes generally meet once a week for 90 minutes, 15 times per semester.

Minimum Requirements
College of Literature: 124 credits
Department of Psychology and Welfare: 124 credits
Department of Business Administration: 124 credits
Department of Food Sciences: 128 credits
College of Nursing: 124 credits

Seminar
Seminar classes start from the junior year. They are small classes which deepen students’ understanding of their major. Students also learn how to carry on academic discussions and how to give an effective presentation. There are special thesis courses open for nursing major students in their senior year.
Students of the College of Literature learn, in the classroom and through real-world experiences, to think critically and to appreciate the diversity of cultures. They interact with peers and professionals from other countries as they discuss important, cross-cultural and socio-political issues. Students practice and demonstrate the skills they have developed in practicums, internships and through volunteer opportunities both locally and globally. Through our study abroad programs, students learn the communication skills and intercultural competence necessary to excel in our increasingly interconnected society. Graduates of the College of Literature find employment in various fields in Japan and overseas. The broadened perspectives they gain at Ibaraki Christian University give them confidence to build relationships that transcend language and culture.

Department Introduction

The curriculum of the Department of Contemporary English (DCE) is designed to produce graduates who can communicate in English. Students begin by developing communication skills in preparation for further study in areas such as global communication and culture, hospitality, and education. Through our relationships with affiliated universities around the world, DCE students have the opportunity to study abroad—from two weeks to two years—while pursuing a degree at IC. The programs we offer to the United States, Canada, Australia, Sweden, Korea, New Zealand, the United Kingdom, and Philippines provide students with opportunities to study abroad to improve their English communication abilities and cultural competence. Our specialized exchange programs with Oklahoma Christian University (USA), Fanshawe College (Canada) and Linnaeus University (Sweden) enable students to study abroad long-term with little additional cost. Furthermore, our dual-degree programs with Oklahoma Christian University (USA) and Hanseo University (Korea) allow DCE students to earn two bachelor’s degrees, from both IC and the host institution.

Examples of Classes

- English Communication I / IV
- Intercultural Communication
- Audio Visual English I / IV
- English in Airline Business
- Global English
- TESL Material Design

DCE Internship Program

The DCE internship program enables university students from around the world to experience Japan as assistant English teachers. In addition to gaining experience assisting in university classes and working one-on-one with students outside of classes, interns lead daily communication activities and plan cultural events. In exchange, interns have the opportunity to be immersed in Japanese language and culture with support from English-speaking internship coordinators.

Students will study culture and the interaction of cultures through academic and practical applications. Students will learn to function in a multi-cultural globalized society. Special emphasis is put on Asian cultures. At graduation, most students will have had meaningful overseas experience either through volunteer activities or exchange studies abroad.

Examples of Classes

- Cross-Cultural Studies
- Tourism II (Hotel Management)
- Community Enrichment Studies
- Cross-Cultural Experience
- Cross-Cultural Comparison

Department of Cross-Cultural Studies

The aim of this department is to create leaders in areas of child education who are able to assist in child development, and also promote formation of a positive children’s culture in the community. The curriculum includes three major fields: education, educational psychology, and the study of children. Other distinctive features of this department are a work-study practicum, studies in the local community, and also counseling at the attached counseling center.

Department of Elementary Education

The aim of this department is to produce leaders with a positive personality and adequate technical ability, who have obtained specialized knowledge to care for infants, disabled children, children with problems, and work with the parents of those children. The curriculum consists of four groups of subjects: basics and techniques of childcare and education, theories of child development and education, clinical cases of development, and a childcare practicum.

Examples of Classes

- Outdoor Activities
- Music I
- Juvenile Culture I
- Farming Experience Education
- Elementary School English Education I - II

College of Literature

Examples of Classes

- Cross-Cultural Studies
- Tourism II (Hotel Management)
- Community Enrichment Studies
- Cross-Cultural Experience
- Cross-Cultural Comparison

Examples of Classes

- English Communication I / IV
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The College of Life Sciences is designed to address many of the problems that are facing today’s modern society. In doing so, the college offers through the Department of Food Sciences, studies in Food Sciences and Nutrition with emphasis on analysis of ingredients and the toxins present in our food affecting human health and quality of life. Further courses in the Department of Psychology and Welfare address the care for the mental and emotional health of individuals in today’s stressful society.

Department of Psychology and Welfare

Students in this department study the basics of social welfare and clinical psychology, with prospects of becoming specialists in these fields. Emphasis is on helping persons requiring social, physical and psychological support. The department cultivates graduates with deep compassion and human understanding by providing classes that deal with the value of human life and the meaning of “a good life”. Students can deepen their knowledge of both psychology and welfare.

Examples of Classes

- Contemporary Family Theory
- Transpersonal Psychology
- Welfare Seminar I-V
- Basic Nutrition
- Nutrition Education Theory
- Practicum I
- Anatomy
- Welfare Psychology
- Basic Psychological Experiment
- Clinical Nutrition
- Physiology
- Public Health Nutrition
- Science of Food Function
- Management of Food Service
- Transpersonal Psychology
- Practicum I
- Welfare Psychology
- Basic Psychological Experiment
- Clinical Nutrition
- Physiology
- Public Health Nutrition
- Science of Food Function
- Management of Food Service

Department of Food Sciences

To maintain good health, it is important to have an adequate and well-balanced diet. The Department of Food Sciences provides knowledge and skills for human nutrition, food science, and practice for students wanting to be nutritional health professionals. Our curriculum and facilities prepare students to work as nutrition advisers in various areas, such as nutrition care, food service management, education, health promotion and social welfare, after graduation.

Examples of Classes

- Basic Nutrition
- Nutrition Education
- Anatomy
- Clinical Nutrition
- Physiology
- Public Health Nutrition
- Science of Food Function
- Management of Food Service

Facilities • Practicum

Care Practice Room

Students practice how to move people who cannot move by themselves and how to make beds. They can learn many practical skills in this class.

Care Practice

Students practice how to care for people in need and how to be cared for by switching roles. This is very helpful practice for when they actually encounter such situations in the real world.

Food Processing Room

Students study how to process food with a variety of specialized equipment.

Management Food Service Kitchen

Students are trained to cook for large groups in a fully equipped kitchen. They experience cooking large quantities of food as in normal meal service facilities.
Our society has diverse nursing needs in various places. Some needs arise from healthcare reform due to changes in social structure, some from medical institutions performing advanced treatments and surgeries, and some from the addition of facilities for the elderly with chronic symptoms. The College of Nursing offers many practicums and courses which can be completed in four years, enabling graduates to respond to those various current needs. We seek to nurture excellence in students, not only as highly trained medical staff but also as sensitive and caring human beings.

**Department Introduction**

With a basic philosophy of respect for human rights and human love, the department fosters graduates who are able to effectively assist in dealing with health problems and health care, using high standards in information, skills and ethics. The reality and mechanisms of social inequality of healthcare are also studied in order to produce healthcare specialists who understand the characteristics of regional communities, and, at the same time, can become agents of change in making a better world through improvements in health care.

**Examples of Classes**

- Scientific Thinking Seminar I (Approach to Nursing Science)
- Mental Health
- Early Nursing Training
- Support Technology Theory I-II
- Home Nursing Training
- Health Risk Management Theory
- Child Care Theory I
- International Nursing Theory

**Facilities - Practicum**

**Simulation Center**

The Simulation Center provides students with a safe, realistic environment in which to improve the quality of patient care. The center allows nursing students to apply classroom knowledge in simulated clinical practice.

**Training Room**

Students learn techniques in obstetrics, gynecology, and pediatrics through the latest medical equipment.

**Hospital Internships**

Students intern at two major hospitals in this area: Mito Red Cross Hospital and Hitachi Hospital.
Throughout history individuals and groups have been in interaction, some destructive, i.e., armed conflict and some constructive, i.e., trade and assistance. Most of this interaction was on a face-to-face level until the dawning of the electronic communication age. Now internet technology allows us to trade and communicate around the globe without ever meeting one another. It seems like speed and profitability have become the primary values. However, without high moral standards and intimate communication business can become as fearful and empty of human care as war. Based on Christian moral standards, our College of Business Administration is seeking to train students and give them the tools needed to function in the modern business world, while at the same time challenging them to become well-rounded individuals with a deep commitment to fair and just human interaction and relations.

**Department Introduction**

**College of Business Administration**

In today’s society, simply the pursuit of profit is not desirable. We need business leaders who are ethical and socially responsible. This department was started in April, 2011 to respond to the needs of personnel with expertise in management. This program has been developed with the cooperation of manufacturing-related businesses and with the aim of training business people who are grounded in Human education based on a Christian spirit. We believe our graduates must be highly educated and ethical, have a broad knowledge of business management, and be able to join in social activities.

**Examples of Classes**

- Career Design
- Introduction of Study of Accountancy I-II
- Marketing Theory I-II

**Facilities • Practicum**

Students can study in a wide range due to associations with other departments.

**Study Abroad Support Program**

Students in this department can study in a Business Administration Master’s Course at Oklahoma Christian University after graduating.

**Seminars Start from the Freshman year**

In this department, students join seminar classes from their freshman year. This is beneficial as students can learn important basics in small groups. Working in small groups also helps students develop socializing skills.

**Building #11**

Building #11 was opened in April, 2011 and Business Administration students study mainly in this building. This building, with its combination of warmth and sharpness, is just what we think IC should be. You can see this building from Omika station. The building has a great view of Omika and the Pacific Ocean through full glass windows, and its glass elevator provides a broad panorama of the city lights. This modern building provides a nice study environment.
There are three schools (School of Literature, School of Life Sciences, and School of Nursing) and four majors (Master’s Course in English Literature, English Linguistics, and TESOL; Master’s Course of Education; Master’s Course of Life Sciences; and Master’s Course of Nursing). Typically these are two-year programs. However, to accommodate working professionals, the university has a long-term program which allows for some flexibility in class schedules. In certain cases, students who were originally enrolled in the two-year plan may apply for acceptance in the long-term program. In such cases, the tuition is the same as for the regular program. Furthermore, a variety of study abroad programs, especially for students in the School of Literature, may fulfill their research plans.

### School of Literature

**Master’s Course in English Literature, English Linguistics and TESOL**

Subjects in this course include: American and British Literature, English Linguistics, and TESOL (Teaching English to Speakers of Other Languages). In American and British Literature, the theme of Liberal Arts is emphasized. We stress the profound influence of Greek culture and Christianity upon the great canon of literature in the English language. English linguistics emphasizes the latest theories of understanding English logically. In the TESOL program students can learn the current trends of second language acquisition research theory and practice. In American and British Literature, the theme of Liberal Arts is emphasized. We examine the themes of literary texts in the context of its socio-cultural background.

### School of Life Sciences

**Master’s Course in Life Sciences**

Graduate students in the School of Life Sciences choose from one of two courses: Food Science and Human Nutrition. The Food Science course provides biochemical research in areas, such as food ingredients and the behavior and physiological mechanisms in the body. In Human Nutrition, students carry out practical nutrition-related research in education, clinical practice guidance, or epidemiology. Students in both courses can focus on the role and functionality of food, global food problems, food safety and toxicology. Students acquire advanced skills that contribute to health progress for the community and medical fields, and the development of nutrition science.

### School of Nursing

**Master’s Course in Nursing**

There are two majors available in this program: Basic Nursing Sciences and Practical Nursing Studies.

**The aims of the School of Nursing are:**

- To foster highly professional people
- To foster highly educated teachers
- To develop home care medical systems for chronically ill patients
- To provide higher education for working nurses and greater opportunities for our graduates
- To develop researchers and teachers who support evidence based nursing
Ibaraki Christian University, throughout its history, has been active in developing programs for our students to study abroad and for foreign students to study in Japan. We have had a mutual student exchange program (both short-term and long-term) with Oklahoma Christian University for over 45 years. It is probably the oldest, continuous mutual exchange between any universities in Japan and the USA. We also have mutual exchange programs with Fanshawe College in Canada, Linnaeus University in Sweden, Tianjin Normal University and Guangdong Ocean University in China, Myongji University, Hanseo University, and KC University in Korea, Ho Chi Minh City University of Foreign Languages and Information Technology (HUFLIT), Hue University College of Foreign Languages, and Ho Chi Minh City University of Technology (HUTECH) in Vietnam, Angkor University in Cambodia; University of Hawai‘i at Mānoa and the University of West Alabama in the United States; Bishkek State University in Kyrgyz Republic; Ivan Franko National University of Liviv in Ukraine; University of Riau in the Republic of Indonesia; Nanhua University in Taiwan; and University of Negros Occidental-Recoletos in Philippines.

For intensive language instruction, we also have official programs to send our students to Coventry College in England, The University of Waikato Pathways College in New Zealand, Institute of Continuing & TESOL Education, The University of Queensland in Australia; Centre d’Approches Vivantes des Langues et des Médias (CAVILAM) in France; Fremdsprachenzentrum der Hochschulen in Land Bremen (FZHB) and Institut für Internationale Kommunikation in Düsseldorf in Germany; and University of Negros Occidental-Recoletos in Philippines.

We have had more than 1,300 of our students going abroad on these programs and have had over 600 exchange students come to our campus from abroad. Many former students from Oklahoma Christian returned to Japan as assistant English teachers in various schools here in Ibaraki. OC graduates make up a large percentage of the Mito ALTs. We are very proud of the good reputation of those teachers. Although we do not have a tailor-made four-year course in English for international students, a number of non-Japanese students have entered IC by taking the standard Japanese entrance exam and have been on to graduate from the regular Japanese course of study. Although Asian students make up the majority of our international graduates, we have had some Western graduates as well.

Europe
- Sweden
  - Linnaeus University [Location] Vaxjo, Sweden
- Great Britain
  - Coventry College [Location] Coventry, UK
- France
  - Centre d’Approches Vivantes des Langues et des Médias (CAVILAM) [Location] Vichy, France
- Germany
  - Institut für Internationale Kommunikation in Düsseldorf [Location] Düsseldorf, Germany
- Ukraine
  - Ivan Franko National University of Liviv [Location] Lviv, Ukraine

Asia
- Korea
  - Myongji University [Location] Seoul, Yongin, Korea
- KC University [Location] Seoul, Korea
- Hanseo University [Location] Seosan, Korea
- Vietnam
  - Hue University College of Foreign Languages [Location] Hue, Vietnam
  - Ho Chi Minh City University of Foreign Languages and Information Technology (HUFLIT) [Location] Ho Chi Minh City, Vietnam
- Cambodia
  - Angkor University [Location] Siem Reap, Cambodia
- Indonesia
  - University of Riau [Location] Pekanbaru, Riau Province, Indonesia
- Philippines
  - University of Negros Occidental-Recoletos [Location] Bacolod City, Negros Occidental, Philippines

North America
- Canada
  - Fanshawe College [Location] London, Ontario, Canada

United States of America
- Oklahoma Christian University (OC) [Location] Oklahoma City, Oklahoma, USA
- The University of West Alabama [Location] Livingston, Alabama, USA
- University of California, Riverside [Location] Riverside, California, USA
- University of California, Davis [Location] Davis, California, USA
- Ashland University (AU) [Location] Ashland, Ohio, USA
- Abilene Christian University (ACU) [Location] Abilene, Texas, USA
- University of Hawai‘i at Mānoa [Location] Honolulu, Hawaii, USA

Oceania
- New Zealand
  - The University of Waikato Pathways College [Location] Hamilton, New Zealand
- Australia
  - Institute of Continuing & TESOL Education, The University of Queensland [Location] St. Lucia, Queensland, Australia
### Types of International Programs

#### Exchange Programs

IC has student exchanges with several sister schools abroad.

IC Students can study abroad and students from our sister schools can study at IC for up to one year. The credits earned at the sister school can be transferred, so students do not miss that school year. This program greatly helps students deepen their international understanding and learn the language and the culture of the host country.

Each year one IC professor leads a group of students on a study tour abroad for which they receive credit. This program emphasizes cultural experience and not language learning. Preparations for the trip are also part of the learning process.

#### Language Learning Programs

In these programs, students go to study the language and the culture of the country they choose, usually for a two to four week period during summer or spring break. Many students enjoy this opportunity to have a good experience abroad. Students receive two to four hours of credit, depending on the program.

#### Cultural Experience Program

#### Semester Programs

Through the Semester Programs, students in the Department of Contemporary English at IC, regardless of English proficiency level, can study abroad for one semester. Our partner schools, selected for their multi-level English programs, are able to teach specifically to the needs of each student. The Semester Programs remove the proficiency barrier to long-term study abroad.

#### Dual-Degree Programs

We have dual-degree programs with Oklahoma Christian University (USA) and Hanseo University (Korea). It allows DCE (Department of Contemporary English) students to earn two bachelor’s degrees, from both IC and the host institution.

### MUTUAL EXCHANGE PROGRAM FOR OVER 45 YEARS!

IC and OC have had a continuing exchange program since 1974. James O. Baird, then President of Oklahoma Christian came to Japan to visit Howard P. Horton, a missionary teacher here at IC. During his stay, they made appointments with Joji Saito, then President of ICC, and Shunzo Asano, Chairman of the Board and Chancellor of Ibaraki Christian Education Community, and discussed possibilities of establishing a mutual exchange program. 

Since those discussions, there have been exchange students visiting the other’s campuses each year.

We are very proud of this program. No other mutual exchange program between universities in Japan and the USA has lasted the best of 45 years of continuous exchange!
Students enjoy life on this campus surrounded by the beauties of nature. One can see mountains to the north and the Pacific Ocean to the east of the campus. It only takes 1 minute to walk from the nearest train station to the IC campus. Our students experience the beauty of all four seasons on our scenic campus.

**Campus Map**

Students from the Department of Food Sciences engage in their practicum here. Mirai-en is a combination of a kindergarten and a nursery school. The university shares our campus with the university community. Ibaraki Christian Education Community. The university shares its campus with our junior high and high school. ICJH and ICH have a good reputation in this community.
IC is located on a 70-acre campus in Hitachi, about 120 km (80 miles) north of Tokyo on the Pacific coast. Ibaraki Christian Kindergarten, Junior High and High School are on the same campus as the university.

Hitachi, a city of approximately 200,000 people, is primarily an industrial city and is the home of Hitachi Ltd. Hitachi also boasts a major port, the gateway to the northern Kanto region.

Access
6 minutes by car from Hitachi-Minami Ota Interchange
1 minute walk from Omika Station

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