

12071 異文化理解教育 Educating for Cross-cultural Understanding		2 年次～ 前期 2 単位	
担当者	O'Keefe, Ken	履修可能学科	E Pe Pc C W F
		関 連 資 格	教職必・日本語選必（E） 日本語選必（Pe・Pc・C）
サブタイトル			
授業内容 ・ ねらい	Students will be able to recognize intercultural differences in English communication. Students will learn a specific communicative system to bridge these differences by following global principles of harmonious discussion. Students will engage in activities and learn techniques that promote cross-cultural understanding to recognize common ground, human interdependence, and shared values.		
授業計画	<div> The course will use various approaches to first understand, then analyze, and finally bridge cross-cultural differences.  1. "Behind Our Eyes" - Perceptions Shape Reality  2. Context and Background in Cultural Differences  3. Knowing One's Self  4. Respect Every Voice - Brainstorming Techniques  5. Defending Cultural Differences  6. The Acculturation Process - 5 Stages </div> <div> 7. Review  8. Case Study - DVD "30 Days"  9. Seek First To Understand  10. The ABCs of Self Management  11. ABC Case Study - "Hanako's Story"  12. Separate People From Positions  13. Prepare Original Cross-Cultural Dramas  14. Present Original Cross-Cultural Dramas  15. Final Discussion and Analysis </div>		
教科書 参考書	教) Charles LeBeau and David Harrington, 『Discussion Process and Principles』 (Language Solutions Incorporated, 2006)		
評価方法	Students will be graded on the quality of their classroom participation, group work, quizzes, and ability to employ techniques and activities that teach intercultural awareness and effective communication.		
事前準備学習 履修条件等			