茨城キリスト教大学 2010年度授業概要

12059	文化・社会の英語(Reading) English in Culture and Society (Reading)			2 年次~ 後期 2 単位
担当者	中田貴眞	履修可能学	科 E Pe Pc C W F	
		関連資	格 教職 (E)	
サブタイトル	Cultural and social issues			
授業内容 ・ ねらい	The aim of this course is to develop the ability to read critically and to participate in formal debates in English on cultural or social issues. More specifically, students will read articles focusing on cultural or social issues affecting the world today, answering questions about the articles and sharing ideas through classroom discussion. In addition, students will have an opportunity to give presentations in class.			
授業計画	Some cultural or social issues will be introduced along wit data. Students are required to critically review the informa discuss the topics in class. Some supplementary articles re the topics will be provided by the teacher. Week 1: Introduction to the course Week 2: Second Language or Foreign Language? Week 3: A Traditional or Trendy Lifestyle? Week 4: Love or Arranged Marriage? Week 5: Discipline or Abuse? Week 6: Right to Life or Right to Choose?	tion and Wee elated to Wee Wee Wee Wee Wee Wee	 k 7: Review Excises 1 k 8: Right to Die or Duty to Live? k 9: Life Imprisonment or Death Penal k 10: Judges or Jury? k 11: Human Organs or Animal Organ k 12: Surrogate Mothers or Natural M k 13: Review Exercises 2 k 14: Presentations 1 k 15: Presentations 2 	s?
教科書 参考書	教)Hideaki Motegi, Stephen Hesse, & Denji Suzuki 『Debating the Issues – Opposing Views on Value Topics』 (Macmillan LanguageHouse) You should also bring an English-Japanese, and Japanese-English dictionary to class.			
評価方法	The assessment will be based on 1) attendance, 2) participation in class, and 3) final presentation.			
事前準備学習 履 修 条 件 等				