

12019 Writing IVa、b、c Writing IV			2 年次～ 後期 1 単位
担当者	Le Pavoux, Mari／Baskin, Rory S.／相原 和恵	履修可能学科	E 必
		関 連 資 格	教職（E）
サブタイトル	Basic Academic Writing II		
授業内容 ・ ねらい	<p>Students aim at writing an academic paper similar to a graduation thesis by integrating the skills that they have learned through I to III. Techniques for proofreading and correcting papers, the way to pick a topic, the way to find and cite literature, etc., will also be covered.</p> <p>Students are encouraged to get exposed to English daily as much as possible and use the information they have acquired in their writings. Students are also required to participate actively in class activities, and hand in compositions when asked by the teacher.</p>		
授業計画	<p>The outline of the course:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>1. Arguing a point in an argumentation style</p> <p>2. Arguing a point in an argumentation style</p> <p>3. Arguing a point in an argumentation style</p> <p>4. Describing personal characteristics in a biography style</p> <p>5. Describing personal characteristics in a biography style</p> <p>6. Describing personal characteristics in a biography style</p> <p>7. Describing a procedure in a descriptive style</p> </div> <div style="width: 48%;"> <p>8. Describing a procedure in a descriptive style</p> <p>9. Describing a procedure in a descriptive style</p> <p>10. Defining in an expanded-definition style</p> <p>11. Defining in an expanded-definition style</p> <p>12. Defining in an expanded-definition style</p> <p>13. Analyzing different concepts</p> <p>14. Analyzing different concepts</p> <p>15. Analyzing different concepts</p> </div> </div>		
教科書 参考書	授業時に指示する		
評価方法	Written homework: 50% ; test: 50%. Each absence subtracts 5 points from the final grade; each late arrival subtracts 3 points.		
事前準備学習 履修条件等	担当クラス a : バスキン b : レパヴー c : 相原		