12011	Speaking IVa, b, c			2年次~ 後期 1単位
担当者	Baskin, Rory S. $/$ Schellin, Keith A. $/$ O'Keefe, Ken	履修可能学科	E学科 E必	
		関連資料	教職 (E)	
サブタイトル	Speak up and communicate!			
授業内容 ・ ねらい	As in the first semester, the three speaking classes in this description will be taught by three different teachers using different materials. While the materials covered in each class will be different, the goals of all three classes will be the same. The goals are for students to speak up, practice their speaking, and improve their communication skills including presentation, pronunciation, providing information, asking for information, and negotiating meaning. While this class will include conversation practice, the goal is to go beyond what is normally taught in conversation classes to help students develop new abilities in speaking. The three teachers will work toward this goal using a variety of approaches including jigsaw lessons to solve problems, the structure of speeches, and visual aids.			
	Tentative (Will vary by class and teacher) 1. Orientation 2. Providing information (How and details) 3. Obtaining information (Methods) 4. Information balance (Between providing and obtaining) 5. Communication content (What to say and what not to say) 6. Communication dialogues covering weeks 2 to 5		7. Review 8. Midterms 9. Presentations I (Basics, details, and visuals) 10.Presentations II (Audience participation and attention 11. Presentations III (Content) 12. Presentations IV (Research) 13-14. Presentations covering weeks 9 to 12 15. Review	
教科書 参考書	Your teacher will announce the textbook on the first day of class or tell you if he will be using his own materials.			
評価方法	Grading will vary from class to class and will probably include homework, participation, and presentations or speeches. Remember that participation is important and can help your grade. Ask your teacher for more information.			
事前準備学習 履修条件等	While studying is important to be a better speaker, trying is also very important. Try! クラス担当 a:Schellin、b:O'Keefe、c:Baskin			