

12010 Speaking III a、b、c Speaking III			2 年次～ 前期 1 単位
担当者	Baskin, Rory S./Schellin, Keith A./O'Keefe, Ken	履修可能学科	E 必
		関 連 資 格	教職 (E)
サブタイトル	Speak up and communicate!		
授業内容 ・ ねらい	<p>The three speaking classes in this description will be taught by three different teachers using different materials. While the materials covered in each class will be different, the goals of all three classes will be the same. The goals are for students to speak up, practice their speaking, and improve their communication skills including presentation, pronunciation, providing information, asking for information, and negotiating meaning.</p> <p>While this class will include conversation practice, the goal is to go beyond what is normally taught in conversation classes to help students develop new abilities in speaking. The three teachers will work toward this goal using a variety of approaches including jigsaw lessons to solve problems, the structure of speeches, and visual aids.</p>		
授業計画	<div> Tentative (Will vary by class and teacher) 1. Orientation 2. Providing information 3. Asking for information I 4. Asking for information II (including asking without using questions) 5. Negotiating meaning I 6. Negotiating meaning II 7. Review </div> <div> 8. Midterms 9. Presentation I (Basics) 10. Presentation II (Details and visuals) 11. Presentation III (Audience questions and answers) 12. Presentation IV (Keeping audience attention) 13. Body language and other nonverbals 14. Content in communication and presentation 15. Review </div>		
教科書 参考書	Your teacher will announce the textbook on the first day of class or tell you if he will be using his own materials.		
評価方法	Grading will vary from class to class and will probably include homework, participation, and presentations or speeches. Remember that participation is important and can help your grade. Ask your teacher for more information.		
事前準備学習 履修条件等	While studying is important to be a better speaker, trying is also very important. Try! クラス担当 a : Schellin、b : O'Keefe、c : Baskin		