

Keiko EJIRI Ph.D.

Affiliation

Department of Child Education, Ibaraki Christian University
Professor in psychology

Mailing Address:

Ibaraki Christian University 6-11-1, Omika,
Hitachi-city, Ibaraki, 319-1295, Japan

Email:

ejiri AT icc.ac.jp



Major Areas of Study:

Developmental Psychology

Current Research Fields

- Families caring for children with disabilities
- Infants' vocal development, Language acquisition
- Children's cognitive development

Academic Associations

- The Japanese Psychological Association
- The Japanese Association of Educational Psychology
- Japan Society of Developmental Psychology
- The Japanese Association of Special Education

Degrees

- March, 1993: Bachelor in Psychology, Ochanomizu University (Tokyo, Japan)
- March, 1995: Master in Psychology, Ochanomizu University (Tokyo, Japan)
- March, 1998: Ph.D. in Psychology, Ochanomizu University (Tokyo, Japan)

Academic Carriers:

- 1998 -1999: Post-doctoral Research Fellow of The Japan society for the promotion of the science, Ochanomizu University (Tokyo, Japan).
- 1999- 2003: Lecturer of Psychology, Ibaraki Christian University (Ibaraki, Japan)
- 2004- 2011: Associate professor of Psychology, Ibaraki Christian University (Ibaraki, Japan)
- 2011- : Professor of Psychology, Ibaraki Christian University (Ibaraki, Japan)

Awards:

- Kido Award for young psychologists, The Japanese Association of Educational Psychology

Grants:

- 2020-2022: Grant of Ministry of Education, Science and Culture, Japan, (KAKENHI) “Employment, Financial and health status among single mothers of children with disabilities”
- 2013-2017: Grant of Ministry of Education, Science and Culture, Japan, (KAKENHI) “Employment and Financial problem in mothers of children with disabilities”
- 2011 Grant of Ibaraki Christian University, Japan, “ Work loss in family of children with special care needs”
- 2007-2009: Grant of Ministry of Education, Science and Culture, Japan,(KAKENHI) “The Development of How Children Deal with Stranger Danger : A New Approach to Safety Education Based on Developmental Psychology”
- 2004-2005: Grant of Ministry of Education, Science and Culture, Japan (KAKENHI), “Co-occurrence between pointing and vocalization in deaf and hearing children.”
- 2000-2001: Grant of Ministry of Education, Science and Culture, Japan (KAKENHI) “Baby talk in Japanese parents and its influence to children’s language acquisition”
- 1995-1999: Grant of Ministry of Education, Science and Culture, Japan (KAKENHI) “The relationship between vocalization and gesture in infancy”

Publication Lists:

- Ejiri,K. & Matsuzawa,A. (2020) Employment, finance, and health status of single mothers raising children with intellectual disabilities in Japan. *Journal of Ibaraki Christian University II. Social and Natural Sciences*, 54, 119-129. <http://id.nii.ac.jp/1089/00000889/>
- Ejiri,K. & Matsuzawa,A.(2019) Factors associated with employment of mothers caring for children with intellectual disabilities. *International Journal of Developmental Disabilities*, 65(4),239-247. <https://www.tandfonline.com/doi/full/10.1080/20473869.2017.1407862>
- Matsuzawa, A., & Ejiri,K. The relationship between employment attitudes , workforce participation and health-related quality of life in mothers caring for children with disabilities in Japan. *Journal of child health*, 78, 445-452.
- Ejiri,K. (2016) Synchrony of preverbal vocal behavior and rhythmic motor action in early infancy, *International Journal of Psychology*, 51, Special Issue:31st International Congress of Psychology, 24–29 July 2016 Yokohama, Japan, 361. <https://onlinelibrary.wiley.com/toc/1464066x/2016/51/S1>
- Ejiri,K. & Matsuzawa,A (2016) Employment, financial, and health issues of mothers caring school children with disabilities in Japan, *International Journal of Psychology*, 51, Special Issue:31st International Congress of Psychology, 24–29 July 2016 Yokohama, Japan, 584. <https://onlinelibrary.wiley.com/toc/1464066x/2016/51/S1>

- Ejiri,K. (2014) Employment issues faced by mothers of children with special health care needs : A review of the literature. *Journal of Special education*, 51(5), 431-440. (in Japanese with English abstract)
- Ejiri,K (2010) Development of how children deal with stranger danger : A new approach to safety education based on developmental psychology.” *The Japanese Journal of Developmental Psychology*, 21(4), 332-341. (in Japanese with English abstract)
- Ejiri,K. & Uchida,N. (2006) The intrinsic link between gesture and speech in the prelinguistic stage. *The Handbook of East Asian Psycholinguistics,Vol.2 Japanese*, In Nakayama,M., Mazuka,R.(Eds) Pp.26-33. Cambridge University Press.
- Ejiri,K (2001) Child’s language acquisition: How gestures and speech develop in childhood. *Annual Review of Japanese Child Psychology*, 40. 77-100. (in Japanese)
- Ejiri, K. & Masataka, N.(2001) Co-occurrence of preverbal vocal behavior and motor action in early infancy. *Developmental Science*. 4, 40-48.
<http://onlinelibrary.wiley.com/doi/10.1111/1467-7687.00147/abstract>
- Ejiri,K. (2000) Infant’s vocal development: relationship between rhythmic behavior and canonical babbling. *Kazama-shobo (publisher)*. (in Japanese)
- Ejiri, K. (1999). Infant’ s vocal development to spoken language. *The Journal of the acoustical society of Japan*. 55, 789-795. (in Japanese)
- Ejiri, K. (1999). Review of the research in educational psychology: Language and cognitive development. *The Japanese Journal of Educational Psychology*, 38, 35-50. (in Japanese)
- Ejiri, K. (1999). Influence of lack of auditory feedback on the synchronization between preverbal vocal behaviors and motor actions: Deaf and hearing infants compared. *The Japanese Journal of Educational Psychology*, 47, 1-10. (in Japanese with English abstract)
- Ejiri, K. (1998) Relationship between rhythmic behavior and canonical babbling in infant development. *Phonetica*. 54, 226-237. <http://www.karger.com/Article/Pdf/28434>