12102	English Communication II 12001 English Communication	後期
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サブタイトル	Practice for everyday speaking	
授業内容 ・ ねらい	The goal of English Communication I is to introduce students to using English as a tool of communication. It is one of the core classes of the curriculum for teaching spoken English. The class will introduce language from the textbook and audio material. Students will learn to use English through group interaction and pair work, discussing assigned topics, practicing patterned conversations, and creating their own conversations. Students will participate in role-play; language games and other activities designed to build confidence in their communicative skills. English Communication teaches strategies for communication and affords ample practice time and support.  Participation in class is very important. Attendance is strictly counted.	
授業計画	1. Warm up Summer break talk, orientation for semester 2. Unit 7 A: p. 67 Grammar; p.68 1B (things you need) 3. Unit 7 B: Unit 7 C Vocab notebook p.74 4. Unit 7 D Reading Section 5. Free talk 7; Unit 7 Application 6. Unit 8 A: Unit 8 B (OSCSNM) Accronym for Adj. order Vocab notebook p. 84 7. Unit 8 C: WORKSHEET 8. Unit 8 D Reading Section 9. Freetalk 8 (group conv.); Unit 8 Application 10. Unit 9 A: WORKSHEET 11. Unit 9 B: Unit 9 C Vocab notebook p. 94 12. Unit 9 D Reading Section 13. Freetalk 9; Unit 9 Application p. 95-96 TS checkpoint 7-9 14. Review; Units 7-9 15. General Application Day Units 7-9 15. General Application Day Units 7-9	16. Unit 10 A; Which is better worksheet (for comparisons) Vocab notebook p. 106 17. Unit 10 B & (PHONE WORKSHEET) 18. Unit 10 C 19. Unit 10 D Reading Section 20. Unit 10 Application (EALL THE CLASS) 21. Unit 11 A (resplain "My_ and 1 look alike" vs. "I look like my_"; WORKSHEET 22. Unit 11 B (unit 11 C 22. Unit 11 B (unit 11 C 23. Unit 11 B (unit 11 C 24. Freetalk 11: Unit 1 Application Day p. 120 1B (lobs); p. 121 Grammar 25. Unit 12 B. Unit 12 C 26. Unit 12 B. Unit 12 C 27. Unit 12 D. Reading Section 28. Back from vacation talk. Unit 12 Application (New Year's Resolutions); p. 127-128 TS checkpoint 29. Review: Unit 10-12 30. General Application Day Units 10-12 Students will participate in role-play, language games and other activities designed to build confidence in their communicative skills.
教科書 参考書	教)McCarthy; M.; McCarten, J.; & Sandiford H University Press.	I. (2005) 『TOUCHSTONE 2』 New York, New York: Cambridge
評価方法	Class participation and production: 40% Speaking tests: 40% Written tests: 20%	
事前準備学習 履修条件等		