

12101	English Communication I a、b、c、d、e、f English Communication I 12000 English Communication I a、b、c、d、e、f		1年次～ 前期 2単位
担当者	Yoshiba, David C./上村 由美/McLain, Michael D.	履修可能学科	E必
		関連資格	教職(E)
サブタイトル	Practice for everyday speaking		
授業内容 ・ ねらい	<p>The goal of English Communication I is to introduce students to using English as a tool of communication. It is one of the core classes of the curriculum for teaching spoken English. The class will introduce language from the textbook and audio material. Students will learn to use English through group interaction and pair work, discussing assigned topics, practicing patterned conversations, and creating their own conversations. Students will participate in role-play; language games and other activities designed to build confidence in their communicative skills. English Communication teaches strategies for communication and affords ample practice time and support.</p> <p>Participation in class is very important. Attendance is strictly counted.</p>		
授業計画	<p>1. Introductions; course explanation; ice breaker activities                  2. Brainstorming; classroom language; How to do pair work; Unit 1 A                  3. How to do pair work; Explain how to do class surveys; Unit 1 B; Me too/Me either worksheet.                  4. Unit 1 C Group work introduction; Asking follow-up questions; Free Talk 1 (as conversation in groups); Teach "By the way...&amp; "Anyway..."                  5. Unit 1 D Reading Section                  6. Unit 1 Review &amp; Application                  7. Unit 2 A; WORKSHEET                  8. Unit 2 B; Unit 2 C                  9. Unit 2 D Reading Section                  10. Free Talk 2 (Try to use "Really"); Unit 2 Application                  11. Unit 3 A (Vocab: "cut down on" and "give up" from 3 Listening)                  12. Unit 3 B; Vocab notebook p. 30; Freetalk 3 (conversation style)                  13. Unit 3 C; Unit 3 Application Day p. 31-32 TS checkpoint unit 1-3                  14. Unit 3 D Reading Section                  15. Review: Units 1-3 G</p> <p>16. General application day Units 1-3                  17. Unit 4 A; Unit 4 B Vocab Notebook p.35                  18. Unit 4 C; Freetalk 4 WORKSHEET (use vague expressions)                  19. Unit 4 D Reading Section                  20. Unit 4 Application                  21. Unit 5 A; WORKSHEET                  22. Unit 5 B; Unit 5 C Vocab notebook p.52                  23. Unit 5 D Reading Section                  24. Freetalk 5 WORKSHEET; Unit 5 Application                  25. Unit 6 A                  26. Unit 6 B; Unit 6 C Vocab notebook p. 62                  27. Unit 6 Application (Directions or offers/requests) p.63-64 TS checkpoint unit 4-6                  28. Unit 6 D Reading Section                  29. Review: Units 4-6                  30. General application day Units 4-6</p> <p>Conversation with teacher test 2                  Written Test 2 Students will participate in role-play, language games and other activities designed to build confidence in their communicative skills.</p>		
教科書 参考書	教) McCarthy, M.; McCarten, J.; & Sandiford H. (2005) 『TOUCHSTONE 2』 New York, New York: Cambridge University Press.		
評価方法	Class participation and production: 40% Speaking tests: 40% Written tests: 20%		
事前準備学習 履修条件等			